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IUBAT—International University of Business Agriculture and Technology

Founded 1991 by Md. Alimullah Miyan

IUBAT Convocation 2023

Souvenir



IUBAT Convocation Souvenir 2023

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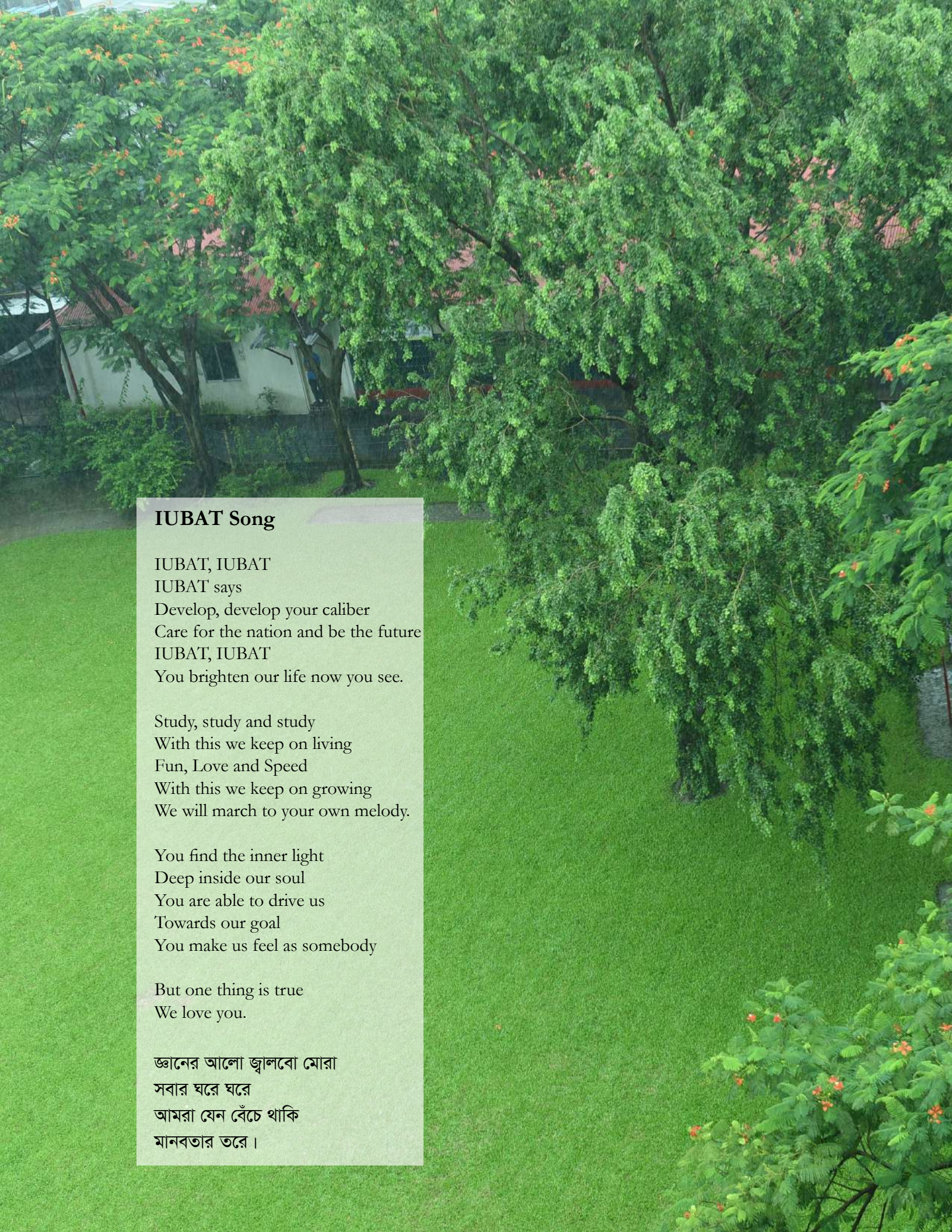
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IUBAT Song

IUBAT, IUBAT
IUBAT says
Develop, develop your caliber
Care for the nation and be the future
IUBAT, IUBAT
You brighten our life now you see.

Study, study and study
With this we keep on living
Fun, Love and Speed
With this we keep on growing
We will march to your own melody.

You find the inner light
Deep inside our soul
You are able to drive us
Towards our goal
You make us feel as somebody

But one thing is true
We love you.

জ্ঞানের আলো জ্বালবো মোরা
সবার ঘরে ঘরে
আমরা যেন বেঁচে থাকি
মানবতার তরে ।

Introduction to IUBAT

IUBAT—International University of Business Agriculture and Technology is the first non-government university established in 1991 by its founder Dr. M. Alimullah Miyan with an inspiring vision of graduating at least one higher educated professional from every village/ward of Bangladesh. The theme is “higher education for every qualified person with financial support for the meritorious but needy”. By now, at least one student has graduated from this university from 11300 villages of 538 thanas /Upazila and the University is relentlessly working to achieve its vision.



Human resource is crucial for the economic and social development of the nation and IUBAT pursues the mission of developing human resource through professional education, training, and mindset aiming at employment or entrepreneurship. So far 13000 graduates have come out of the university and they are serving with a reputation in industries, agriculture, hospitals, educational institutions, and government and no- government organizations or in the business of their own. IUBAT successfully met the challenge to academic programs posed by Covid 19 pandemic by organizing online classes, exams and viva and completing the semesters on time and thereby avoiding session jams.

Since its establishment, IUBAT has grown steadily. It now offers eleven undergraduate programs leading to professional bachelor's degrees and two graduate programs leading to professional Master's degrees. The University takes special care to prepare the students imbibing in them a thirst for acquiring knowledge, an inspiration to apply the knowledge for developing professional skills, and an urge to become ethical and good citizens to serve the nation. The rigorous quality assurance measures at different stages of the journey to graduation ensure that they acquire quality education from the entry-level, and the students get an orientation in personal development and career building. The students are groomed to become leaders and entrepreneurs through extensive co and extracurricular activities. So, it is no wonder that they get good jobs or start successful business ventures.

IUBAT has received world rankings from QS World University Rankings, Times Higher Education Impact Rankings, Universities with Real Impact (WURI), SCImago Institutions Rankings, UI Green Metric World University Rankings, and AppliedHE Private University Ranking.

The Strategic Plan for IUBAT envisages that by 2025, IUBAT shall improve its global ranking and be a more international, further inclusive, highly sustainable, and innovative institution of higher education. To reach this vision, IUBAT shall strive to achieve the following goals: enroll at least one student from additional 5,000 villages. All undergraduate and graduate programs shall be accredited by Bangladesh Accreditation Council, all Engineering programs by BAETE- IEB and Business programs by BCSP, SAQS and AACSB. The teacher-student ratio shall be 1: 20 in all programs/departments. The total no. of students shall be 10,000. The number of indexed publications shall be 3,000 plus and research expenditures per year shall be five times the present. IUBAT Journal will attain indexed status and be published quarterly. At least 80% of teachers will be with Ph.D. IUBAT shall add at least three Ph.D. programs, 6 Masters and 6 Undergraduate programs. Lab and Medical Centre Building shall be ready for use from 2024. Above all, the quality of education will be raised to a global standard. With the support of faculty, students, staff, and internal and external policymakers like UC and the Ministry of Education, IUBAT will surge ahead with success.

Rankings

IUBAT has received rankings from many prestigious international organizations, solidifying its position as a leading institution of higher education. Here are the rankings:



QS WORLD UNIVERSITY RANKINGS 2024

- Ranked 1411th worldwide
- Ranked 11th among Bangladeshi Public and Private Universities
- Ranked 6th among Bangladeshi private universities



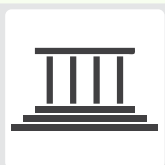
TIMES HIGHER EDUCATION IMPACT RANKINGS 2022

- Positioned between 601-800 worldwide
- Ranked 4th among the twelve enlisted Bangladeshi Public and Private Universities
- Ranked 1st among Bangladeshi Universities in SDG 17 (Partnerships for goals)



WORLD'S UNIVERSITIES WITH REAL IMPACT (WURI) RANKINGS 2022

- Ranked 33rd worldwide under the Ethical Value category
- Positioned between 101-200 as a Global Top Innovative University



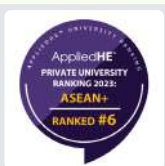
SCIMAGO INSTITUTIONS RANKINGS 2022

- Ranked 735th worldwide in innovation, highlighting its research and development efforts
- Ranked 13th among Bangladeshi pri



UI GREEN METRIC WORLD UNIVERSITY RANKINGS 2023

- Ranked 254th worldwide, showcasing its commitment to sustainable practices and environmental conservation



AppliedHE PRIVATE UNIVERSITY RANKING 2023 (PRODUCT OF QS-ASIA)

- Ranked 6th in the ASEAN and Asia Pacific Region under 6 sub-categories, including teaching and learning quality, research, and community engagement
- Ranked 1st among private universities in the region in the community engagement category
- Ranked 6th in the region in the teaching and learning quality category
- Ranked 13th in the region in Employability
- Ranked 6th in the research category
- Ranked 8th in the internationalization category among regional private universities

Membership, Recognition, Collaboration and Accreditation

MEMBERSHIPS IN PRESTIGIOUS INTERNATIONAL ASSOCIATIONS:



ACU (Association of Commonwealth Universities)



IAUP (International Association of University Presidents)



AMDISA (Association of Management Development Institutions in South Asia)

RECOGNITIONS FROM RENOWNED ORGANIZATIONS:



ECE, USA (Educational Credential Evaluators)



CES, Canada (Comparative Education Services)

ACCREDITATION:



All the engineering programs of IUBAT are accredited by **IEB**



ACBSP accreditation of BBA & MBA and **BAC** accreditation of other programs is in progress



Prof Dr M Alimullah Miyan

The pioneer of non-government universities in Bangladesh
The Founder of International University of Business Agriculture
and Technology (IUBAT)

Born in Cumilla, Bangladesh, Dr M Alimullah Miyan is the pioneer of non-government universities in Bangladesh and is the founder of the International University of Business Agriculture and Technology (IUBAT) in Dhaka, the first non-government University in Bangladesh established in 1991. After completing his Honor's and Master's degrees from Dhaka University, he received his MBA at Indiana University, USA and his Doctorate at Manchester Business School, UK. Dr Miyan's distinguished and varied academic career has included the positions of Vice-Chancellor at IUBAT, Director and Professor at Dhaka University's Institute of Business Administration, and Founder Chairman of the Centre for Population Management and Research (CPMR), also at Dhaka University. Dr Miyan served as President of IUBAT upon its founding in 1991 before moving into his role of Vice-Chancellor in 1994.

Dr Miyan is the author of 46 academic articles and is author/co-author of 15 books on a wide range of topics related to the promotion of business, sustainable development, education, development and disaster management in Bangladesh, social safety (pension), climate change, family planning, industrial relations, energy policy and the like. Dr Miyan was also involved in numerous research and consultancy projects and he participated in many conferences, seminars and workshops around the world.

Dr Miyan was a member of the Executive Committee of the International Society for Labor and Social Security Law in Geneva, Switzerland, a Founding Executive Member of the Association of Management Development Institutions in South Asia (AMDISA) and President of the Rotary Club of Greater Dhaka. He has studied in the United States, Great Britain, worked in Nigeria for a semester and has visited 41 countries as part of his academic activities and in pursuit of excellence for his beloved country.

Prof Miyan breathed his last on May 10, 2017.

Prof Mahmuda Khanum

The First Pro Vice-Chancellor of IUBAT

She completed her M.A. from Indiana University, USA as well as from Rajshahi University (RU). She secured first class first in MA at RU. She did her BA from RU too. She was Deputy Secretary of the Ministry of Women Affairs, Ministry of Finance, Ministry of Establishment, and Ministry of Social Welfare and Women's Affairs. She was also Deputy Financial Adviser of the Ministry of Health and Population Control. She was Assistant Education Advisor, Ministry of Education and Professor of Psychology under Bangladesh Senior Education Service. She was also acting Chairman of Bangladesh Women's Rehabilitation and Welfare Foundation. She joined IUBAT as the Professor of Psychology and Director of Counseling and Guidance in 1992 following the inception of the university in 1991 and was appointed as the Pro-Vice-Chancellor of IUBAT 1999.

Prof Khanum was a visionary woman and has made an enormous contribution to education, human development, peace and women empowerment. She was also a great contributor to the non-government university movement during the early days when the proposal for establishing IUBAT as the first non-government university was being developed. She had generous nature, a sense of humor, and had been a versatile educationist with all human qualities.

She breathed her last on April 24, 2017.



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IUBAT - International University of Business Agriculture and Technology



IUBAT

Convocation 2023

Tuesday, July 25, 2023

Program Schedule

1st Part

11:00 AM	Guests take their seats
11:00 AM	Convocation Procession begins
11:30 AM	The Convocation President joins the Convocation Procession and takes seat on the Dias
11:35 AM	National Anthem
11:40 AM	Recitation from the Holy Books (Qur'an, Gita, Tripitaka and Bible)
11:50 AM	Convocation President Mr Mohibul Hassan Chowdhury M.P., declares the Convocation open
11:55 AM	Address of welcome by Prof Dr Abdur Rab, Vice-Chancellor, IUBAT
12:05 PM	Address by Mr Zubier Alim, Chairman, Board of Trustees, IUBAT
12:15 PM	Address by the Convocation Speaker, Prof Dr Kakha Shengelia
12:25 PM	Address by the Special Guest, Mr Youngmin Seo
12:35 PM	Conferment of Degrees by the honorable Convocation President
01:45 PM	Award of Founder Miyan Gold Medal by the Convocation President
01:50 PM	Presentation of Alimullah Miyan Award by the Convocation President
01:55 PM	Valedictory Speech
02:00 PM	Address by honorable the Convocation President, Mr Mohibul Hassan Chowdhury, M.P.
02:15 PM	Presentation of Crests
02:20 PM	Vote of Thanks by Professor Selina Nargis, Treasurer, IUBAT
02:30 PM	The Convocation President leaves the Convocation

2nd Part

02:40 PM	Convocation Procession Leaves the Venue
03:00 PM	Convocation Lunch
04:00 PM	Concert

Convocation Messages





بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



PRESIDENT
PEOPLE'S REPUBLIC OF BANGLADESH
BANGABHABAN, DHAKA

10 Sraban 1430
25 July 2023

MESSAGE

On this auspicious occasion of the 7th Convocation of the International University of Business Agriculture and Technology (IUBAT), I extend my heartfelt congratulations to the graduating students, their guardians, faculties, and the university authority.

The continuous advancement in Artificial Intelligence (AI) is causing significant changes in technology, industries, and societal patterns. Universities can play a vital role in preparing graduates to tackle the challenges associated with the development of AI and Fourth Industrial Revolution (4IR). The Government of Bangladesh is making substantial investment in digital and physical infrastructure at all levels of education to support this endeavor.

The initiative of IUBAT in implementing the Knowledge-Based Area Development (KBAD) with the vision of producing one professional graduate from each village in Bangladesh is time worthy. I hope that IUBAT will impart state-of-the-art education to their students and continue to play a pivotal role in creating a skilled workforce to harness our country's immense development potential.

I am confident that graduating students of IUBAT would demonstrate their abilities and achieve remarkable success in their future endeavors.

I wish the 7th Convocation of IUBAT a grand success.

Joi Bangla
Khoda Hafez, May Bangladesh Live Forever.

Md. Shahabuddin
Mohammed Shahabuddin



10 Sraban 1430
25 July 2023

MESSAGE

I am happy to learn that the 7th Convocation of International University of Business Agriculture and Technology (IUBAT) is being held on 25 July 2023. On this joyous occasion, I extend my heartiest greetings and best wishes to all the graduating students, their parents, current and ex-students, faculty members, officials and staff of the university.

On this special day, we are reminded of the significant role that education plays in shaping our nation's future. In the reconstruction of the newly independent, war ravaged Bangladesh, the greatest Bangalee of all time, Father of the Nation Bangabandhu Sheikh Mujibur Rahman had attached top priority to education sector. Following the footsteps of Bangabandhu, the Awami League Government has always worked for the development of the country's education system. During the last 14 years and a half our government has made commendable achievements in the education sector. We have enacted 'Private University Act-2010' to develop the quality of education at the private universities. Our government has adopted the 'Strategic Plan for Higher Education in Bangladesh: 2017-2031' to improve the quality and scope of higher education and make it internationally competitive. We have established 23 public universities and 54 private universities since 2009. These include specialized universities like Agriculture, Veterinary and Animal Sciences, Science and Technology, Medical, Digital, Islamic-Arabic, Textile, Maritime, Aviation and Aerospace, Private Fashion and Technology. Opportunities have been created to set up permanent campus of world class private universities in Bangladesh with the enactment of 'Cross border Higher Education (CBHE) Act-2014'. ICT Awards, Academic Innovation Fund, Bangabandhu and Prime Minister Fellowships have been introduced to promote higher education and research activities. We have laid emphasis on technology-based modern education system to combat the challenges of the 4th Industrial Revolution.

As we move forward, I encourage the new graduates of IUBAT to continue pursuing their dreams and aspirations, to use their knowledge and skills to make a meaningful contribution to our nation. I also believe that the students of this university will play a proactive role by applying their acquired knowledge, talents and creativity to build a smart and hunger-poverty-free Golden Bangladesh by 2041 as dreamt by Father of the Nation Bangabandhu Sheikh Mujibur Rahman.

I wish the 7th Convocation of International University of Business Agriculture and Technology a grand success and a bright future for all the graduates.

Joi Bangla, Joi Bangabandhu
May Bangladesh Live Forever


Sheikh Hasina



10 Sraban 1430
July 25, 2023

MESSAGE

I am pleased to have the honor of presiding over the 7th Convocation of the International University of Business Agriculture and Technology (IUBAT) on July 25, 2023, at the Bangladesh-China Friendship Exhibition Center in Dhaka. On this momentous occasion, I extend my heartfelt congratulations to the new graduates.

The unprecedented efforts undertaken by our government in various areas, including institutionalization, digital transformation, physical infrastructure development, policy initiatives, and the implementation of laws and regulations to foster continuous improvements in the higher education environment, have resulted in remarkable achievements and transformations within the higher education sector of Bangladesh.

A distinguished university equips its graduates with the necessary abilities to confront emerging complex challenges with confidence and determination. I hold a positive outlook that the graduates of IUBAT have prepared themselves for the future, with a vision of contributing to the welfare of humanity.

I extend my sincere wishes for the success of the IUBAT Convocation, and I also extend my best wishes to all graduating students for a prosperous professional life.

Joy Bangla, Joy Bangabandhu
May Bangladesh Live Forever



Mohibul Hassan Chowdhury, M.P
Deputy Minister, Ministry of Education
Government of the People's Republic of Bangladesh



July 13, 2023

MESSAGE

A convocation ceremony is a special day in the academic life of students as after years of hard work and dedication, they get their hard earned education degrees. The International University of Business Agriculture and Technology (IUBAT) is going to hold its 7th Convocation on 25 July 2023 at Bangladesh-China Friendship Exhibition Centre. On this auspicious occasion, I would like to extend my heartfelt congratulations to the graduating students and their parents, faculty, university staff, members of the Board of Trustees and all concerned.

Private universities in Bangladesh play an important role in providing cutting edge education to a diverse range of individuals. I am aware that IUBAT has earned a good reputation for its commitment to quality education. The university has been ranked as one of the premier universities in the World Universities with Real Impact (WURI), the Times Higher Education Impact Factor, and the Green Metric Index. These accomplishments serve as a testament to the university's dedication to delivering excellence and inclusivity in education.

In addition to the advancements initiated by the government, the University Grants Commission of Bangladesh (UGC) is actively working towards fostering equitable growth among private universities in the country. The implementation of the Strategic Plan for Higher Education in Bangladesh 2017-31 aims to align higher education with the ever-evolving demands in the fields of knowledge, skills, and scientific and technological advancements. The UGC is investing its resources in these endeavors, and I am optimistic that both universities and students will greatly benefit from their initiatives.

I wholeheartedly wish the success of the 7th Convocation of IUBAT and believe that the graduating students will work with patriotic zeal, efficiency and honesty to create a bright image of our nation.

Professor Dr. Kazi Shahidullah Chairman
Chairman
University Grants Commission of Bangladesh



July 16, 2023

MESSAGE

I extend my heartfelt congratulations to the new graduates on this auspicious occasion of the 7th convocation of IUBAT. Founded by the visionary Dr. M Alimullah Miyan in 1991, IUBAT has transformed from a mere idea into a remarkable institution that continues to empower and shape the lives of countless individuals.

Today's graduates truly embody the transformative potential of perseverance and dedication. Through the Knowledge Based Area Development (KBAD) program, IUBAT has extended its impact, providing students with financial support to pursue education and transition seamlessly into the workforce, securing sustainable livelihoods for themselves and their families. By breaking down financial barriers, IUBAT attracts students from all 64 districts of Bangladesh, fostering empowerment and breaking the cycle of poverty at the micro level, ultimately contributing to the long-term, sustainable growth of our nation.

To the new graduates, I extend my heartfelt wishes for a successful and fulfilling future. This momentous milestone marks a significant step towards adulthood, and you have been equipped by IUBAT to become responsible global citizens who can bring about positive change in the world. Embrace this opportunity to make a unique impact, no matter how big or small, in the lives of others. Your potential knows no bounds, so persist in pursuing your dreams, and remember that the IUBAT community stands united, offering support whenever needed.

I am profoundly grateful to the members of the IUBAT community for their unwavering unity in advancing the vision of nurturing highly qualified graduates and shaping the future of our great nation. Together, we can create a brighter tomorrow.

Once again, congratulations to the graduating class of IUBAT! Your achievements are a testament to your hard work, dedication, and the remarkable education you have received. May you all continue to shine brightly and make a positive impact on the world.

Warmest regards,



Zubier Alim
Chairman
Board of Trustees



MESSAGE

Convocation is a significant and joyous occasion for graduates, their families, and the university community. My heartfelt congratulations to the new graduates on this occasion of 7th Convocation of IUBAT.

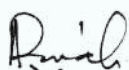
IUBAT, established in 1991 by Dr. M. Alimullah Miyan, envisions to produce at least one graduate from every village in Bangladesh. The university's mission focuses on providing higher education to qualified individuals, especially those in need. To date, students have graduated from over 12,000 villages across all 64 districts of Bangladesh, demonstrating IUBAT's commitment to its vision. Human resources play a vital role in the nation's economic and social development, and IUBAT aims to develop professionals through education, training, and a mindset for employment or entrepreneurship. With over 13,000 graduates serving in various sectors, including industries, agriculture, healthcare, education, and government/non-government organizations, IUBAT's impact is far-reaching.

IUBAT places special emphasis on instilling knowledge-seeking attitudes, encouraging the application of knowledge to develop professional skills, and nurturing students to become responsible citizens serving the nation. Rigorous quality assurance measures, such as comprehensive exams, internships, and English language proficiency tests, ensure students receive a quality education. From the beginning, students receive guidance in personal development and career-building, resulting in their success in securing employment or starting their own ventures.

Looking ahead, IUBAT aspires to become a globally ranked, internationally recognized, inclusive, sustainable, and innovative institution of higher education by 2025. Goals include enrolling students from an additional 3,000 villages through the Knowledge-based Area Development (KBAD) Program, achieving rankings in esteemed institutions, obtaining accreditations for programs, maintaining an ideal teacher-student ratio, expanding programs, increasing research publications and expenditures, and enhancing the quality of education to meet global standards.

In conclusion, I extend my best wishes to all the graduates for a prosperous career and fulfilling life. IUBAT remains dedicated to its vision and mission, striving to empower individuals from all corners of Bangladesh and contribute to the nation's development.

I wish all the graduates a great success in their careers and life.



Prof Dr. Abdur Rab
Vice-Chancellor



July 16, 2023

MESSAGE

Congratulations to the new graduates on this auspicious occasion of 7th Convocation of IUBAT. As the day marks your academic accomplishment, enjoy the pride of being graduates of the first non-government university in Bangladesh and share your wisdom for a better tomorrow.

As we celebrate your graduation, I feel profoundly nostalgic about the struggling early years of IUBAT and feel proud of the accomplishments made possible by our visionary Founder Prof Dr M Alimullah Miyan. The graduates, global rankings, academic excellence and increased research outcomes all stand as the living testaments of IUBAT's accomplishments making IUBAT a leading higher education institution in Bangladesh.

IUBAT has revolutionized private higher education in Bangladesh in terms of concept, disciplines, financing and infrastructural development with unprecedented impacts. The Founder has developed an outreach approach for inclusive higher education under Knowledge Based Area Development (KBAD) for financing education to create at least one graduate from each village/moholla of Bangladesh which is empowering thousands of young talents across the country.

The reflections of global advancements in the academic curricula of IUBAT help it nurture fresh ideas and develop human resources to meet the contemporary demands with ethical standards, values and norms.

We are proud our graduates are capable of turning every challenge into an opportunity as they go forth and face the world. As they hold the future of the nation, I wish our graduates the very best.

May Almighty continue to show you the path of wisdom.

Professor Selina Nargis
Treasurer & Director Administration
IUBAT- International University of Business Agriculture and Technology



MESSAGE

Today, on the 7th convocation of the International University of Business Agriculture and Technology, I stand before you with great pleasure and admiration. Congratulations to each and every one of the more than 2,562 graduating students who have tirelessly pursued their studies and reached this remarkable milestone.

This convocation is a collective acknowledgment of the transformative power of education. As we celebrate your achievements, we recognize the immense significance of knowledge in shaping our nation's future. You, the graduates, hold the responsibility of guiding and propelling our country forward.

The International University of Business Agriculture and Technology stands as a beacon of excellence in higher education, producing graduates who have made remarkable contributions nationally and internationally. Your parents, guardians, families, and esteemed professors and administrators have played crucial roles in your journey.

Bangladesh's investment in education reflects our belief in the potential of the youth. The university exemplifies this vision and will continue to lead in developing young professionals and the education sector.

As you embark on a brighter future, equipped with the knowledge and skills acquired at IUBAT, embrace endless possibilities, remarkable achievements, and a commitment to serving society.

On behalf of the International Association of University Presidents (IAUP) and Caucasus University (CU), I extend my congratulations and urge you to carry the hopes and aspirations of our nation. Let integrity, empathy, and a passion for continuous learning guide your actions.

Thank you!

Dr. Kakha Shengelia
President, Caucasus University, Tbilisi, Georgia
Chairman, Board of Directors of International Association of University Presidents



MESSAGE

July 10, 2023

On behalf of the Korean Embassy in Dhaka, it is with great pleasure and a deep sense of pride that I extend my warmest congratulations to all the graduating students of the International University of Business Agriculture and Technology (IUBAT) of Bangladesh.

Graduation is a significant milestone that marks the culmination of years of hard work, dedication, and perseverance. Your commitment to academic excellence and your passion for learning have brought you to this point, and today we celebrate your achievements. Each one of you has demonstrated remarkable determination in overcoming challenges and embracing opportunities throughout your academic journey. Your time at IUBAT has not only equipped you with knowledge and skills but has also nurtured your character and instilled in you a sense of global citizenship.

Your alma mater has provided you with a multidisciplinary education, promoting cross-cultural understanding and nurturing leaders who can address the complex challenges of the 21st century. As you step into the next phase of your lives, I encourage you to carry forward the values and principles instilled in you by IUBAT, and to utilize your knowledge and skills to make a positive impact on society.

As you embark on this new chapter of your lives, I encourage you to embrace the spirit of lifelong learning. In an era of rapid technological advancements and evolving global dynamics, adaptability and continuous growth are essential. Embrace opportunities to expand your horizons, explore diverse perspectives, and engage in meaningful collaborations. Seize every opportunity to make a difference in your chosen fields and contribute to the betterment of society.

As head of public diplomacy of the Korean Embassy in Dhaka, I would like to extend an invitation to consider Korea as a destination for further studies, professional pursuits, or cultural exchange. Korea is a vibrant and innovative country, renowned for its excellence in education, technological advancements, and dynamic culture. Korea welcomes international students and professionals with open arms, offering a multitude of opportunities for growth and development.

As you embark on this exciting journey, remember that your potential is limitless. Trust in your abilities, remain steadfast in your pursuit of knowledge, and always strive to be compassionate global citizens.

With warm regards,

Youngmin Seo (Dr.)
Head of Public Diplomacy
Korean Embassy, Dhaka



MESSAGE

It is an honour and a privilege to be asked to provide a personal message for the 7th Convocation and a real joy at seeing yet another cohort leaving IUBAT to embark on life and careers outside of it. The years spent in the collegiate atmosphere of IUBAT will be a memory to treasure for evermore.

The seeds of individuality and generosity that your founder, the illustrious Professor Dr M Alimullah Miyan, sowed in establishing this institution remain an enduring legacy to him and a lesson for you and so many who have gone before and all those who will come to IUBAT in the future. As you leave as graduates leave you and all of us are reminded to live with generosity of spirit and purpose – sharing resources of knowledge, support, and academic achievement for its only then that we grow together to improve the world and leave our own legacy for future generations.

Congratulations to everyone graduating today, you will now look forward as global citizens to marching to your own melody in our ever changing world.

Judge Julian Phillips
Honorary Consul for Finland in Wales, UK



MESSAGE

On the occasion of the 7th Convocation of the International University of Business Agriculture and Technology I gladly reach out to you to congratulate you on graduating from IUBAT!

You have set a milestone of your educational careers in successfully finishing your examinations! You now hold a degree from a prestigious university that provided you with outstanding education that is essential for starting your business life.

It takes a lot of determination and discipline in completing this stage of your professional path. I am convinced that you are going to keep on learning: be that by continuing your educational career, by learning from peers or by events in your life! Education and participation in academic exchanges helps to broaden the individual's horizon as well as creating new perspectives and thoughts.

Dear graduates, I recommend being in favour of travelling and meeting people, exchanging points of view, and remaining as openminded as possible. The world as we know it, is experiencing turbulent times and new endeavours and challenges are awaiting humanity, which will require a lot of determination and collaboration to solve them!

Therefore, we as universities, share the duty to create, protect and advance global values in education, research, and exchange to grow together and to find solutions. The 7th Convocation of the IUBAT is an important event to mark a new generation of graduates that embark on the journey of academic and professional life, and I wish the convocation a grand success!

On behalf of the University of Applied Sciences Upper Austria, I am sending my warmest and heartfelt greetings to you, and I congratulate you again on your graduation!



Gerald Reisinger
President
University of Applied Sciences Upper Austria



มหาวิทยาลัยอัสสัมชัญ
ASSUMPTION UNIVERSITY

July 14, 2023

MESSAGE

I am indeed gratified to note that 7th Convocation of IUBAT will be held on July 25, 2023. The academic community of Assumption University of Thailand joins me in applauding IUBAT for upholding its time tested mission to develop highly qualified and committed professionals who play leading roles in their nation's and the region's sustainable development and integration into the global economy.

While not being able to attend and participate in the impressive Commencement Exercises, I wish to congratulate the Board of Governance, the President, the faculty, staff and particularly the graduates, on their success. I wish the 7th Convocation of our partner institution IUBAT, the very best.

Cordially,



Rev. Brother Dr. Bancha Saenghiran
President-Rector Magnificus



MESSAGE

I congratulate the management of International University of Business Agriculture and Technology (IUBAT), Bangladesh, on holding its 7th Convocation Ceremony. It is always a moment of great satisfaction for any University to see its students being graduated and transiting into professional life, and in some cases for further higher studies. We are living in a world where educational institutions will increasingly be judged by the quality of the education they provide, kind of graduates they produce and the way in which those graduates benefit the society at large. I am certain that students at IUBAT would have been equipped with the right set of skills and competencies to face challenges ahead and embark on journey leading towards excellence and greater good.

We, as a partner of IUBAT, feel equally proud on this occasion and wish all the graduating students success and good luck in their future endeavors.

Vice Admiral (R) Asif Khaliq HI(M)

Rector
Bahria University
Pakistan



SIMON FRASER
UNIVERSITY

ENGAGING THE WORLD

Wednesday, 12 July 2023

MESSAGE

I have had the privilege of working with Dr. Alimullah Miyan since his visit to my university in 1992. Over the last three decades, I have visited IUBAT many times and have come to know many IUBAT colleagues, too many to name.

I congratulate the faculty, staff, and students for having created a valuable “place for learning” in Bangladesh. I wish you well for the 7th convocation.

Best wishes,



John Richards, Professor
School of Public Policy
Simon Fraser University
Vancouver, BC, Canada. V6B 5K3
Email: jrichard@sfu.ca



MESSAGE

Dear Graduates,
Congratulations on completing this first stage of your studies - well done!

I say “first stage” because this is probably one of many steps in a journey of life-long learning.

Some of your future learning may be in formal education, whether in an institution or through an employer’s training. You will stay up-to-date with new knowledge in your field and hopefully also learn about related fields in our increasingly connected world.

The English-medium environment of IUBAT will enable even more learning opportunities - there is a very good reason why the first word of IUBAT’s name is “International.”

You will also learn informally, from professional colleagues, from your private reading and from life itself.

I hope that you will continue to participate in the rich life of the IUBAT community as a mentor to future students and graduates, or maybe even as a faculty member. The best way to learn more about a subject is to teach it!

Naturally, I wish you personal success and happiness. I also hope that you might find fulfillment in helping advance the development of your wonderful country. You have experienced the humanitarian environment of IUBAT and the Founder’s goal of Knowledge-Based Area Development. Maybe this will also inspire your own contributions.

Best wishes for a fulfilling, interesting and useful journey through life.

Alex Berland RN (ret.) BScN, MSc (Health Planning and Administration)
Senior adviser, Health Sciences, IUBAT, Bangladesh
President, A. Berland Inc. Canada



**BALL STATE
UNIVERSITY**

MESSAGE

It is my great honor to be able to extend my heartiest felicitations to all of you on the occasion of the Seventh Convocation of the International University of Business Agriculture Technology (IUBAT). I was a student at Dhaka University seventy years ago when that was the only university in the country which included not only the Faculties of Arts and Sciences but also Medicine and Engineering. During these past seven decades since my time the country has witnessed a tremendous growth in the number of both public and private institutions of higher education, partly to compensate for the increase in population but mostly to spread higher education in every nook and cranny of the country.

Because of Internet, the modern fast computer technology along with the development of smart phone, artificial intelligence (AI) and other technologies such as ChatGPT, online and remote teaching, both pedagogy and education system are undergoing radical changes. As you join the workforce, your learning would not end here. You must be a constant learner, keeping yourselves ahead of all these technological changes and developments. I am sure you are now well prepared to face these ongoing new challenges.

The Late Professor Dr. M. Alimullah Miyan was a pioneer to spread higher education in Bangladesh using private resources and with this mission in mind he had founded IUBAT which I believe is the first such private university in Bangladesh. I was invited by him to attend an early Convocation and in later years he had invited me to give colloquium talks at IUBAT a couple of times. I also met him in the USA when he came to Ball State University to establish an exchange program between Ball State and IUBAT.

I again congratulate you for successfully completing your degree programs. I also congratulate the professors, the staff members, the parents, and the relatives for their assistance in successfully completing your educational programs here. You are the future leaders and intellectuals of Bangladesh!

I wish you continued success in your future endeavors.

Mir Masoom Ali

Mir Masoom Ali, Ph.D.

George and Frances Ball Distinguished Professor Emeritus of Statistics

Ball State University

Muncie, Indiana, USA

Fellow, American Statistical Association, USA

Fellow, Royal Statistical Society, UK

Fellow, Institute of Statisticians, UK

Elected Member, International Statistical Institute, The Netherlands

Expatriate Fellow, Bangladesh Academy of Sciences



MESSAGE

It is my pleasure and honour to congratulate you with the successful completion of your studies at IUBAT University.

No doubt your family and your friends are proud of you and have already wished you all the best for your future. Deservedly, you yourself are proud, too, and most anxious to step into this new period of time, with all your intentions to achieve a meaningful life. And your ambitions are likely to be very diverse, depending on your character and the studies you followed.

I sincerely hope you will be building a fine future for yourself, but I also want to give you some advice. More than a hundred years ago, one of the most important scientists of all time, Albert Einstein, gave this advice to the people around him. He said: “Don’t strive to become a person of success, but rather try to be a man or woman of value.”

This means that he advised us to make honesty, diligence, equality and empathy towards others our personal core values. For by doing so you do not just nurture your character, but also influence the people you care for positively. It is my dear wish that you take this meaningful advice with you on the roads you travel in your life and that you inspire many people around you to live in accordance with Einstein’s motto as well.

My personal recommendation for your future is that you check the United Nations SDGs. The 17 Sustainable Development Goals represent the international ambitions to improve our world. Although you may not be directly employed in one of these fields, you can certainly opt to keep some of the goals with you as guidelines in your life and career. And if you succeed in doing so as a person of value following Einstein’s advice, you will certainly build a meaningful life, not only for yourself but also for the people around you.

Jos Hermans
Chair COMMEET
Fellowship for Community Empowerment



MESSAGE

It is a great pleasure to write a few words on the occasion of the Convocation 2023 of IUBAT – International University of Business Agriculture and Technology, Dhaka, Bangladesh.

In 2001, NAID and IUBAT were able to create a program, the first of its kind in Bangladesh. It is known as the BATHM – Bachelor in Tourism and Hospitality Management. This is a demanding course that produces graduates who are being demanded both nationally and internationally. The program is ongoing with so many success stories. I wish success to IUBAT and all of its students.

NAID has financially supported eight disadvantaged students with Bachelor of Business Administration (BBA) degrees at IUBAT, who have all completed their degrees. Additionally, NAID has supported two students to complete their MBA degree. NAID hopes to continue the financial support for disadvantaged students at IUBAT.

I would like to highly praise Prof Dr Miyan's legacy for establishing the KBAD – Knowledge Based Area Development program that has sought out to produce greater availability of higher education for disadvantaged students. By providing disadvantaged students a means of studying which in turn improves their knowledge, this can help the students pull up their family, neighbors and the village community through access to their knowledge on economic and social development. Hence gradually improving Bangladesh socially and economically.

I hope that IUBAT will continue flourishing with success, furthermore, I would like to congratulate the graduating students, the Vice-Chancellor Prof Dr Abdur Rab, the board, the faculty, the staff, Prof Dr Miyan's diligent family, and I would like to posthumously congratulate Prof Dr Miyan in producing the first private university in Bangladesh which has achieved great success. I pray to God that Prof Dr Miyan is granted Jannahtul Firdaus. Ameen.

Anwar Ali
Founder & Chief Executive of NAID

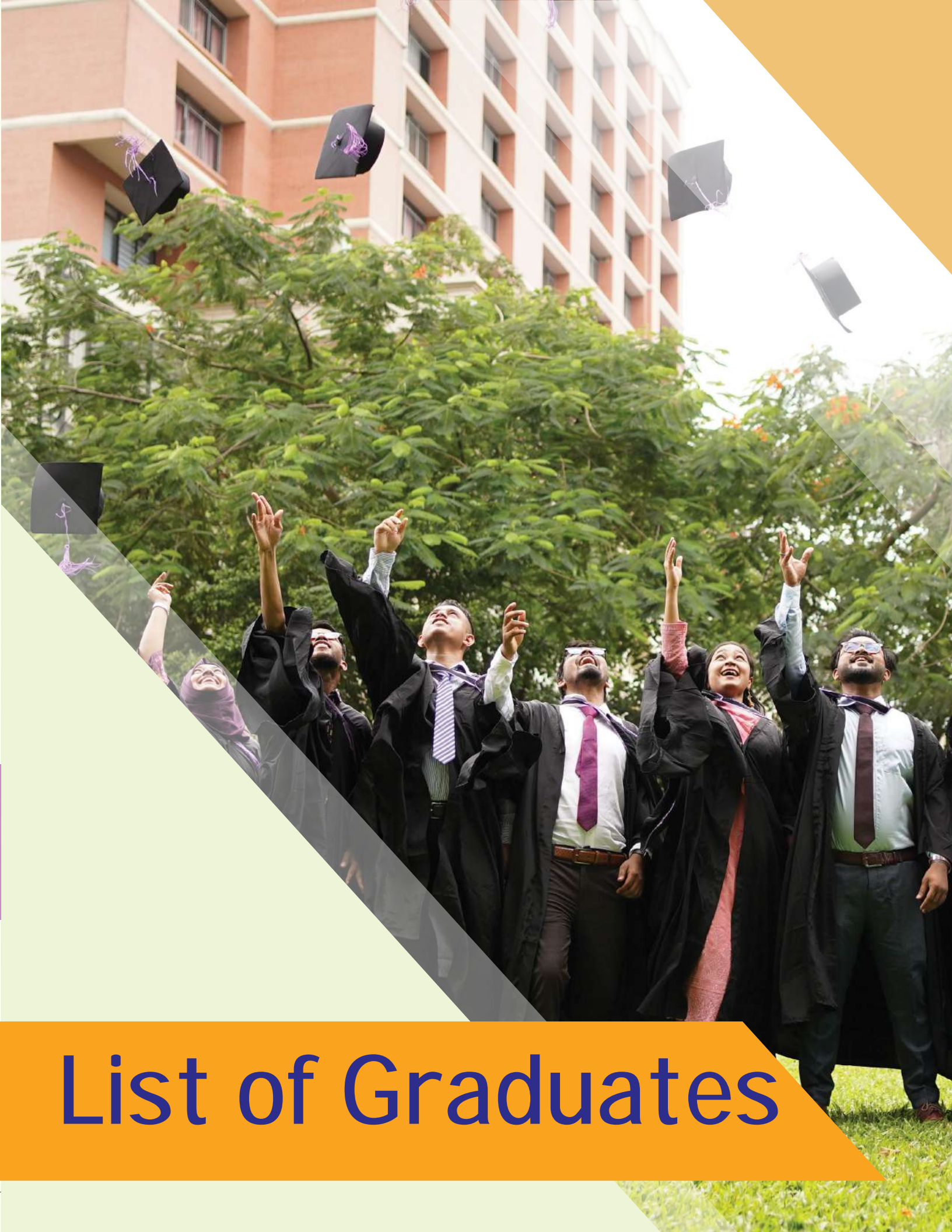


MESSAGE

Congratulations to all the graduates, parents, friends and faculty members on this happy occasion! This Seventh Convocation of IUBAT, 25 July 2023, leaves us again remembering the founder of this private university, professor doctor Alimullah Miyan. His inspiring vision “to graduate at least one higher educated professional from every village / ward of Bangladesh” and his theme “higher education for every qualified person with financial support for the meritorious but needy” holds on. A sustainable network of students is the result of this work which started in 1991 when IUBAT was established.

Bangladesh is a nexus of three big challenges of today’s world: inequality, climate change and displacement. An actual example in Bangladesh of all these three issues is the challenge to find a sustainable solution for one million displaced persons actually living in refugee camps in Southeast Bangladesh. More than ever there is need of visions, empowerment and skills of new graduates to help the institutions, communities and people resolve the suffering and make Bangladesh a better place. In doing so it helps the implementation of the Sustainable Development Goals (SDG), which is the agenda 2030 of the United Nations. I am sure the new graduates will continue to work for the fulfilment of the dream of its founder! I wish you all good luck!

Sigfried Janzing
Fellow at COMMEET &
Director Freedom Museum Gouda (The Netherlands)



List of Graduates

Alimullah Miyan Award



Md. Syekat Ahmed
ID #16306015
BSCE

Founder Miyan Gold Medalists



Md. Syekat Ahmed
ID #16306015
BSCE



Mst. Sumyia Akter
ID #18311014
BATHM



Tasnia Anjum Rifah
ID #19103018
BCSE

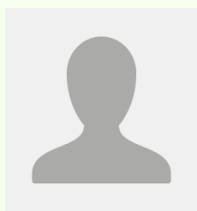
International University of Business
Founded 1991 by Md. Alimullah



Master of Business
Administration



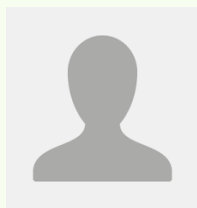
Farhana Yesmin
ID# 13204044
MBA



Farzana Kabir
ID# 13304021
MBA



Rumana Rahman
ID# 14104024
MBA



Eva Rani Das
ID# 15304031
MBA



Mst. Salma Akter
ID# 16104017
MBA



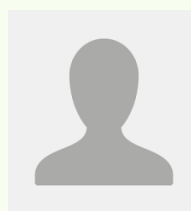
Md. Shahidul Islam
ID# 18204006
MBA



Farhana Akter
ID# 18204007
MBA



Pew Ferdous
ID# 18204010
MBA



Ishtiaq Ahmed
ID# 19104020
MBA



Md. Ismail Hosen
ID# 19204008
MBA



Md. Rayhan Kabir
ID# 19204011
MBA



Suvashish Kundu
ID# 19204014
MBA



Amit Kumar Kundu
ID# 19204016
MBA



Md. Gaffar Miyan
ID# 19304002
MBA



Tania Akter
ID# 19304003
MBA



Raida Jahin
ID# 19304004
MBA



Lipi Akter
ID# 19304005
MBA



Sheikh Farzana Islam
Juhe
ID# 19304006
MBA



Fatematugzhora
ID# 19304007
MBA



Samia Sumi
ID# 19304008
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Afrina Rahman
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Md. Jahid Hassan
ID# 19304012
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Md. Monabbir Hossen
Milon
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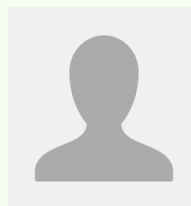
Atkeya Maysa Arefeen
ID# 19304015
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Abeda Tabassum
ID# 19304016
MBA



Md. Imran Hossain
ID# 20104003
MBA



Sabrina Sultana
ID# 20104004
MBA



Sagor Hasan
ID# 20104006
MBA



Lamia Rahman Rupa
ID# 20104007
MBA



Nurul Amin Pappu
ID# 20104008
MBA



Marjana Akter Ety
ID# 20104015
MBA



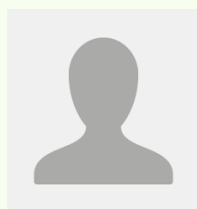
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Fahnama Tasnim
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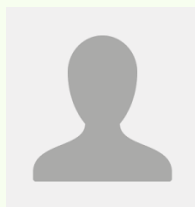
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Masrur Ibne Khaleque
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Tusher Ahmed
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Jannatul Habiba
ID# 20304001
MBA



Farzana Zaman Riya
ID# 20304002
MBA



Mouly Deowan
ID# 20304004
MBA



Arpita Sarker Ananna
ID# 20304005
MBA



Fahmida Islam
ID# 21104002
MBA



Md. Ashadur Rahman
ID# 21104003
MBA



Trisna Dhar
ID# 21104004
MBA



Md. Rony Kazy
ID# 21104006
MBA



Nuren Akter Roja
ID# 21104007
MBA



Md. Ashikur Rahman
Ashik
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Bipasha Chowdhury
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Farjana
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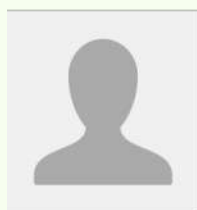
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Amena Akter
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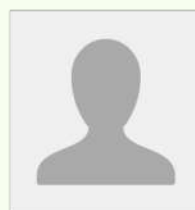
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Kadir Salmani Mamun
ID# 21204003
MBA



Sabina Akter Alifa
ID# 21204004
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Md. Raquibul Hasan
ID# 21204005
MBA



Md. Morshedul Alam
ID# 21204007
MBA



Nishat Jahan
ID# 21204018
MBA



Rahat Ara Tisa
ID# 21304002
MBA



Iven Tamassum Ellin
ID# 21304010
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Farzana Binte Murad
Ieera
ID# 21304011
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Dil Nishrath Jahan
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Meghla Akter
ID# 21304016
MBA



Fatema Akther Bithy
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MBA



Esrat Jahan Shishir
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Madina Jannat Happy
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Abdulla Al Noman
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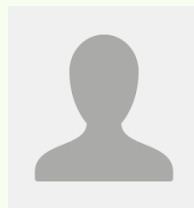
Naznin Akter Unto
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Md. Tanvir Hossain
Pranto
ID# 22204006
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Faema Tarannum
Momu
ID# 22204008
MBA



Md. Mahfuzur Rahman
ID# 22204009
MBA



Sumaia Mustary
ID# 22204010
MBA



Nusrat Jahan Rimu
ID# 22204011
MBA



Md. Zubaer Zaman
ID# 22204015
MBA



Ashish Sarker
ID# 22204018
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Umma Shefat
Mahajabin Munmun
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Md. Rajaul Karim
ID# 22204022
MBA



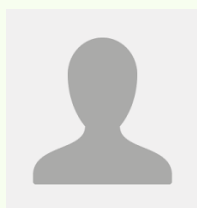
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Tasnim Priota
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Syeda Tasnia Hossain
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Md. Tanveer Islam
ID# 22204028
MBA



Md. Ashikul Haque
Shad
ID# 22204031
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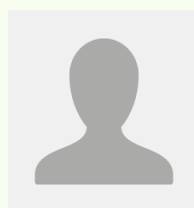
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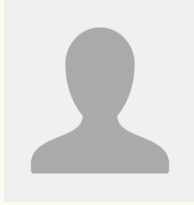
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Foyisal Ahmed Soud
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Ashikur Rahman Raju
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SAMIHA ALAM
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RIMI SAHA
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Riaz Ullah Riaz
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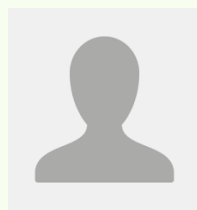
Mehadi Hasan
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MBA



Syed Nabil Ahamed
ID# 22204052
MBA



Bachelor of Business Administration



Sheikh Abdullah Al-Mohammad
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BBA



Sakil Hossain
ID# 12302196
BBA



Ashifa Ashrafi
ID# 13102059
BBA



Sadia Sabah Mou
ID# 13102082
BBA



Sanjida Sarker Liza
ID# 13102138
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Md. Mahmudul Hasan
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Md. Parvaz Mosherof
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Rayhan Molla
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Jannatul Ferdous
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Partha Protim Sen
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Md. Abadul Islam
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Kazi Morshedul Islam
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Tamanna Afroz Tiva
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Tania Sultana
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Rownok Zahan Ritu
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Md. Tamim Islam
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Jannatul Ferdous Ta-
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Samira Tasnim Monia
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Sinthia Shawkot Sheba
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Rahat Uddin Saad
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Ashraf Hasan
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Mahadi Hasan Badhon
ID# 14302110
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Fatema Akter
ID# 14302124
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Md. Israfil Hasan
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Md. Al Amin
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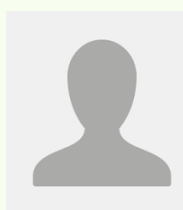
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Rakib Hossain
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Shifat Mahamud Pallab
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Shahrina Sharker
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Md. Abdullah Bin Noor
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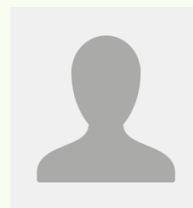
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Md. Koushik Saifi
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Nusrat Dewan
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Rifa Tanjila
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BBA



Md. Shakil
ID# 15302037
BBA



Moriom Sultana
ID# 15302050
BBA



Protikur Rahman
ID# 15302052
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Mir Istiak Likhon
ID# 15302061
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Md. Moklacur Rahman
ID# 15302077
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Esrat Jahan Shishir
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Tasmia Marufa
ID# 16102031
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Shanjida Islam Ety
ID# 16102039
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Nazifa Nawal Mim
ID# 16102047
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Sanjana Akter Shikha
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Sajal Saha
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Md. Saiful Islam Rana
ID# 16102082
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Sk. Fazlay Rabbi
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Nawshin Tabachchun
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Mostafa Tausif
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Md. Arman Hossain
ID# 16102128
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Jannatul Ferdouse Joya
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Mahbuba Akter
ID# 16102135
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Sanjeda Islam Tisha
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Salah Uddin
ID# 16102138
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Nusrat Jahan Shuvra
ID# 16102196
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Md. Mahir Hasan
ID# 16102230
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Md. Sohanur Rahman
ID# 16102244
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Shubhojit Debnath
Pranta
ID# 16202006
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Afsana Afroj Sarna
ID# 16202010
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Md. Asadujjaman
Saheen
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Mosa.Ummekulsum
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Mohammed Navid
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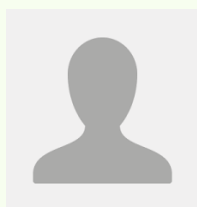
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Sumiya Yesmin Dipa
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Nusrat Sultana
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Towkir Ahammed
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Md Bappy Rahman
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Rezuan Mullah
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Afra Anjum Adrita
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Atikur Rahman Rabby
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Ashikur Rahman Raju
ID# 16302012
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Maher Jahan Sejami
ID# 16302019
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Sadia Sabrina
ID# 16302025
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Asaduzzaman Sikder
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Auruna Biswas
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Md. Jewel Mollah
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Shatabdy Shill Priyanka
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Md. Azaharul Islam
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Rysha Jahan Barkat
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SAJIB KUMAR
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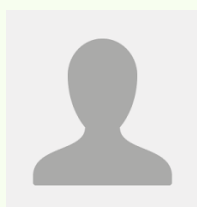
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Maisha Islam Tamanna
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Alifiya Haque
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Md. Al Nissan
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Syeda Tasnia Hossain
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Md. Shariful Islam
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K.R. Rahman
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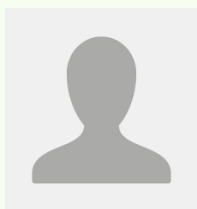
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Ferjana Akter
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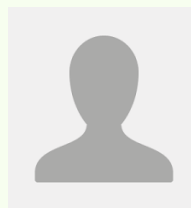
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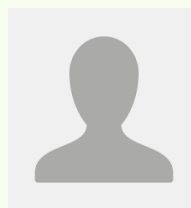
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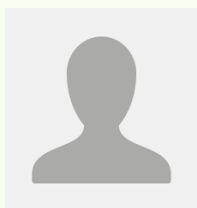
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Shimul Sarkar
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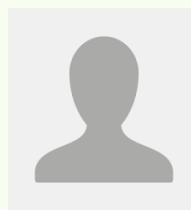
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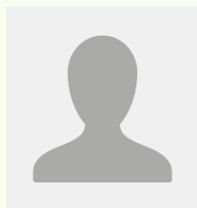
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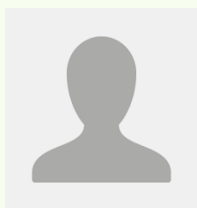
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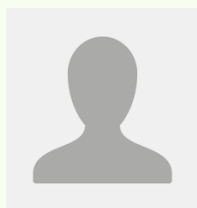
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Lubna Jahan Rabeya
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Sadia Islam
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Md. Ashik Mahamud
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Md. Abu Sufian
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Md. Akram Hossain
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Md. Anik Ahmed
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Md. Rakibul Haque
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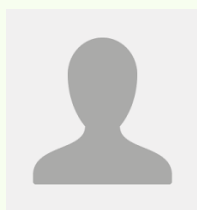
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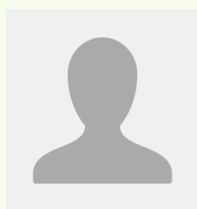
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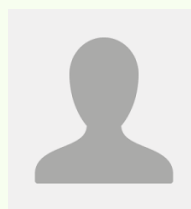
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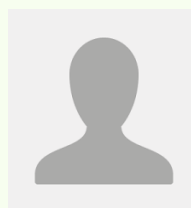
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Raisa Anjum Elma
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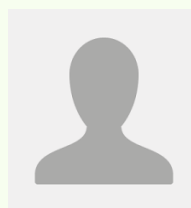
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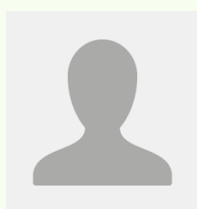
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Mahade Hijratullah
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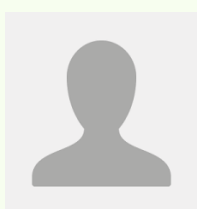
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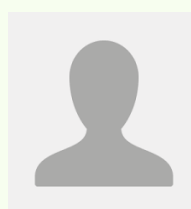
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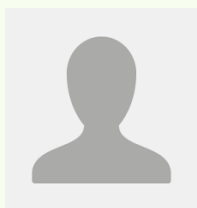
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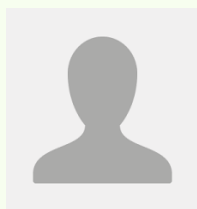
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Mst. Shajia Tamanna
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Md. Jubair Ahmed
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Md. Nazmul Hossen
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Ayesha Siddika
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Md. Radanul Islam
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Tariqul Islam
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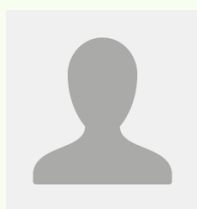
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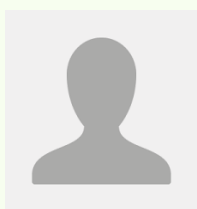
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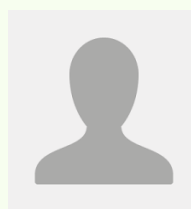
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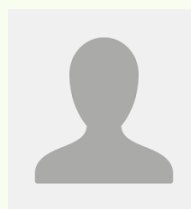
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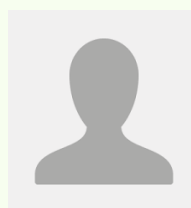
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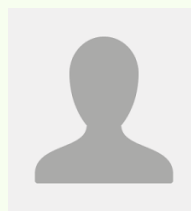
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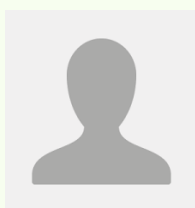
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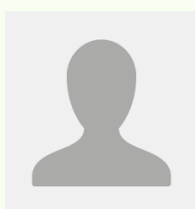
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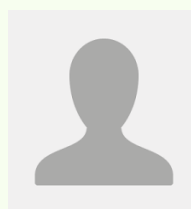
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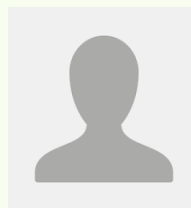
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Shah Mahedi Hasan
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Salim Hasan Rabbi
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Md. Ashek Mahmud
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Md Alamin
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Anika Tabassum Asha
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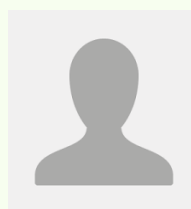
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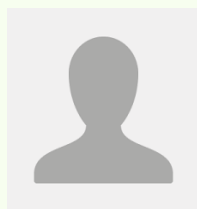
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Farjana Akter Rimu
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Al Jahara Shukti
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Mohammad Mozammel
Hossain Tush
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Shuktara Shaha
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Md Hossain Hasan
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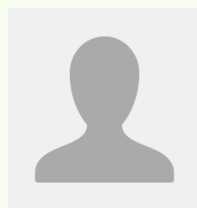
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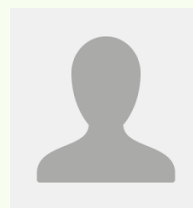
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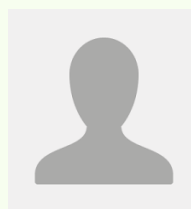
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Shanto
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Md. Rasel Miah
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Md Jamil Hossain
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Jana Afrose Lima
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Natasha Akter
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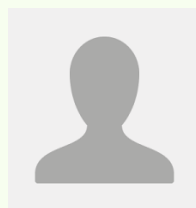
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Tahmina Shikder
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MAHBUBUR
RAHMAN
ID# 19102078
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Shanto
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Md. Iqbal
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Md. Iftakher Alam
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Md. Rakibul Islam
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Mustafa Azim Munna
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Md. Sakib Hossain
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Md. Abu Yousuf
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Miskatul Zannat Mitu
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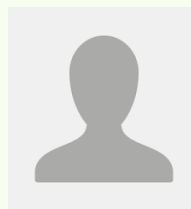
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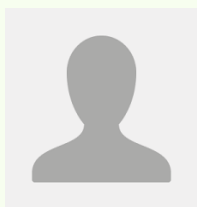
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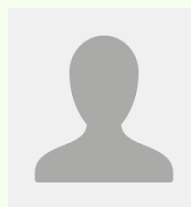
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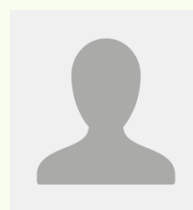
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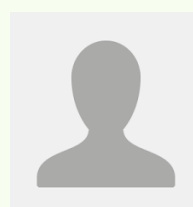
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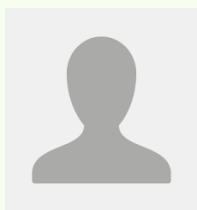
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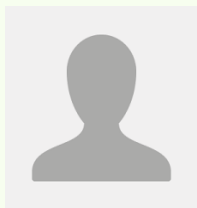
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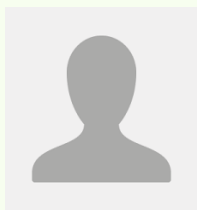
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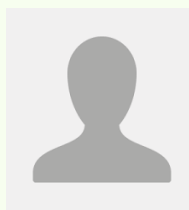
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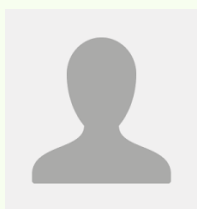
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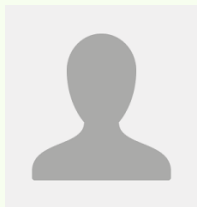
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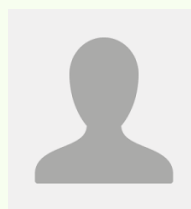
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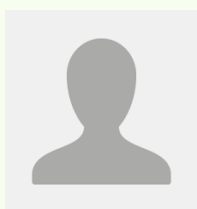
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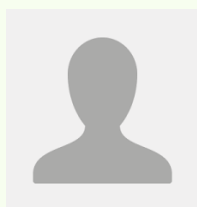
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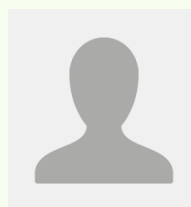
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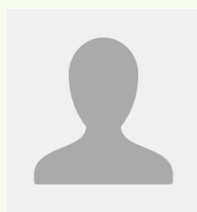
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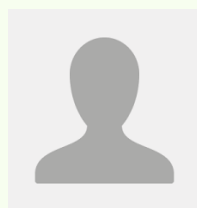
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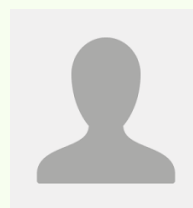
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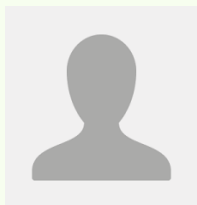
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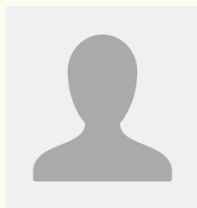
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Mafuza Akter Minu
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Md. Emon
ID# 18103050
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Anik Kumer Shuvro
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Sajjad Hossain Nayem
ID# 18103052
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Rahat Ibna Ali
ID# 18103053
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Md. Al-Amin
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Md Kamruzzaman
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Md. Alamin Sikander
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Sharmin Akter Laboni
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Auntu Akter
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Md. Nuhash Alam
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Tahmina Akter Urmi
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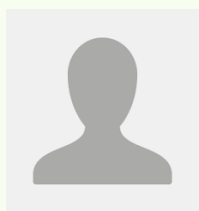
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Mowrin Shanta Remi
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Jahidul Alam
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Sajjat Hossain
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ASHIFUL ISLAM
RIDOY
ID# 18103075
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Md. Rizwan Siddiqui
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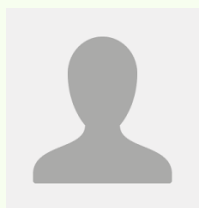
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Habiba Akter
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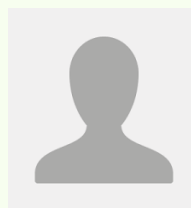
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Jannat Akter Shathi
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Jannat Rosul Nisha
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Tasneya Tabassom
Mumu
ID# 18103084
BCSE



S. M. Ridwanul Islam
Rifat
ID# 18103086
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Sumaiya Jaman Mahi
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Md. Rifat Ahmed Rony
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Trisha Saha
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Md. Sabbir Ahmmed
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Shahana Saiful Korobi
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Syed Alvi Islam Nifaz
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Md. Sabbir Hossain
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Md. Anisur Rahman
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Maria Alam Meryn
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Jesmin Sultana
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Md. Jahid Hasan
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Sumona Akter Dalia
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Tasnim Binta Shofiq
Farah
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Kamrul Hasan Bhuiyan
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Md. Ali
ID# 18103107
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Md. Jakaria Hasan
Pappu
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Md. Hasibul Hasan
Shovo
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Asif Uddin Ahmed
Hemel
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Afsana Mojib Shatu
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Tanjum Akter
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Rafiqul Islam Munna
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ID# 18103117
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Md. Arafat Hossain
Fahim
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Sharmin Akter
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Tamanna Jahan
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Mst. Farzana Khatun
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Mahmud Bin Sultan
ID# 18103127
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Sifat Ahmed
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Md. Fahim Hasan
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Juliana Tonu
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Bayeazid Sarker
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Md. Ibrahim Mia
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D.M. Arif Afsar
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Md. Hasibul Hasan
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Md. Tamjid Haque
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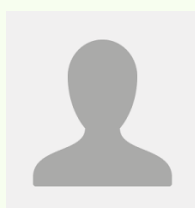
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TANVIR HASAN
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Seababrata Podder
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Nurat Jahan Ety
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Jyotirmoyi Saha
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Khairunnaheer
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Md. Ashikul Hossain
Shafol
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Mahbuba Rahman
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Md. Sumon Hossain
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Afroja Haq Tanni
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Md. Loman Hazra
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Md. Ahashan Habib
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Taslima Naznin Eity
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Khandokar Arefa
Nasrin
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Hasibul Islam Himel
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Ulfat Zahan Tama
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Humayra Tabassum
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Toufikur Rahman
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S. M. Jamil Sagar
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Nazmul Islam Akanda
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Samim Al Masud
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Saffat Habib
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Khairul Hasan
ID# 18103199
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Md. Mazharul Islam
Fahad
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Musran Islam
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Shahida Rahman
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Md. Saidul Islam
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Foujia Khanom
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Nigar Sultana Bristy
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Redwan Ahmed Khan
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Dipti Mitra
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Jannatun Naim Mitu
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Omar Bin Faruk
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Mst- Acia Khatun
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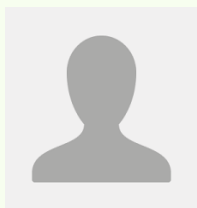
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Md. Rasel
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Hira Shabnam
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Md. Hasibur Rahman
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Sumya Afrin Nishe
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Irin Nahar Liza
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Nila Biswas
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Farjana Ema Nishy
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Sumia Azad Laboni
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Umma Hany Tama
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Abul Ala Mostakim
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Sahariar Ahmed
Tonmoy
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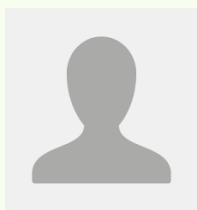
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Humaiara Anjum
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A. K. M. Miftahur
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Siam Akand
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Chowdhury Zeba Fariha
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Nazmun Nahar Mou
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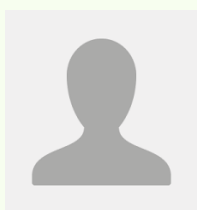
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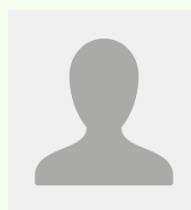
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Nafesa Islam
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Samia Binte Toaha
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Samiur Rahman
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Sharmin Akter
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Mimma
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Humira Cousary
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Md. Tariqul Islam Khan
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Khadiza Begum
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Sadia Alif
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Rifatur Rahman
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Momotajur Rahman
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Sadia Mostofa
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Md. Ripon Hossain
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Md. Salman Hosen
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Md. Shabiul Alam
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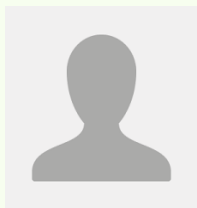
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Shaila Akter
ID# 18103343
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Md. Mustafizur
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Md. Fazle Rabby
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Md. Nafi Shahriyar
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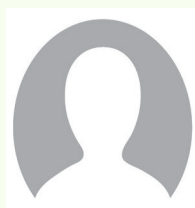
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Tajrian Jahan Mou
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Sonia Akter
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Md. Nirab Sikder Rabbi
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Samsus Salekin
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Nawsheen Ahmed
Chowdhury
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Shanjida Shabnam
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Mohammad Ali Rabbi
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Moniya Akter
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Md. Bayzid
ID# 18103384
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Mst. Jamiunnahar Mitu
ID# 18103385
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Md. Ferdowsur Rahman
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Mst. Fatema Tuz Zohra
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Rafiyatul Rabby Ridam
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Syed Barekul Islam
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Md. Abu Salman
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Falguni Sultana
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Md. Mehedi Hasan Real
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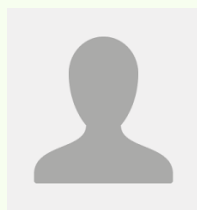
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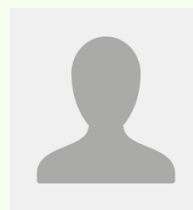
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Bikon Kumar Das
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Jannatul Ferdous Shaila
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Purnima Banik
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Nusrat Jahan Barna
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Fahria Sultana
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Annamy Rahman
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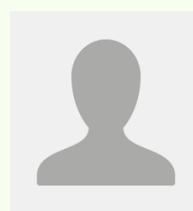
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Md. Arfanul Haque
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Utsha Basu
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Anamika Zaman Priya
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Hafsa Binta Mahabub
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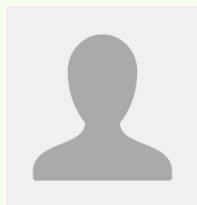
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H. M. M. Towfiqul
Anam
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Mohammad Refaya
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Abdullah Saikat
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Sultana Razia Liza
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Rafiul Hasan Tonmoy
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Shahinur Akter
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Md. Sazibur Rahman
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Jannatul Ferdous
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Mustaf Hussein
Mohamed Karim
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Zahidul Islam
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Md. Abu Raihan
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Md. Ruhul Amin
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Md. Jobayer Hossain
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Md Mustain Billah
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Zarin Zayed Hossain
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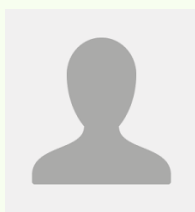
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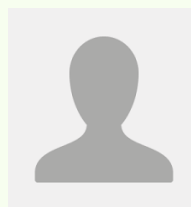
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Md Mehedi Hassan
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Shan Zida Khondoker
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Shah Md. Ashraful
Islam
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Md. Nayem Mia
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Nadim N. Zubary
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Md. Rakibul Islam
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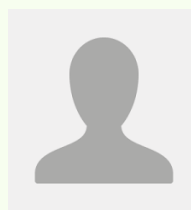
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Umme Habiba
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S. M. Ibrahim Hossain
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Rabea Akter Hira
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Md Sidratul Muntaher
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Md. Khairul Bashar
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Shampa Akter
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Md. Masud Rana
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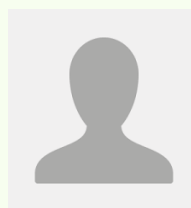
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Sahjahan Kabir Nayem
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Khadizatul Kubra
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Sadia Afrin
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Afsana Alam Trisha
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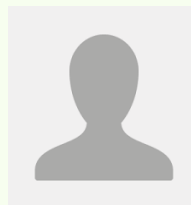
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Nargis Akter Shoshe
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Sanjidha Tasnim Lucy
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Md. Nazibul Islam
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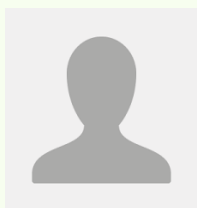
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Jannatul Ferdousi
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Sajib Naidu
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SHAHANAZ AKTER
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Fairuz Tanzim Achal
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Rafia Sultana
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Haimonty Rani Dash
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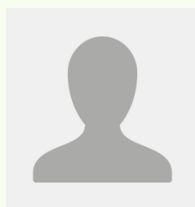
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MARIAT JAHAN
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Kanita Jerin Tanha
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Ahammed Rokib
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Humaira Islam Shifa
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Salma Fariha Aktar
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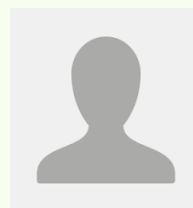
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Shrabani Akter Disa
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Juairia Akter
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Md. Masud Rana
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Md. Sazzad Hossen
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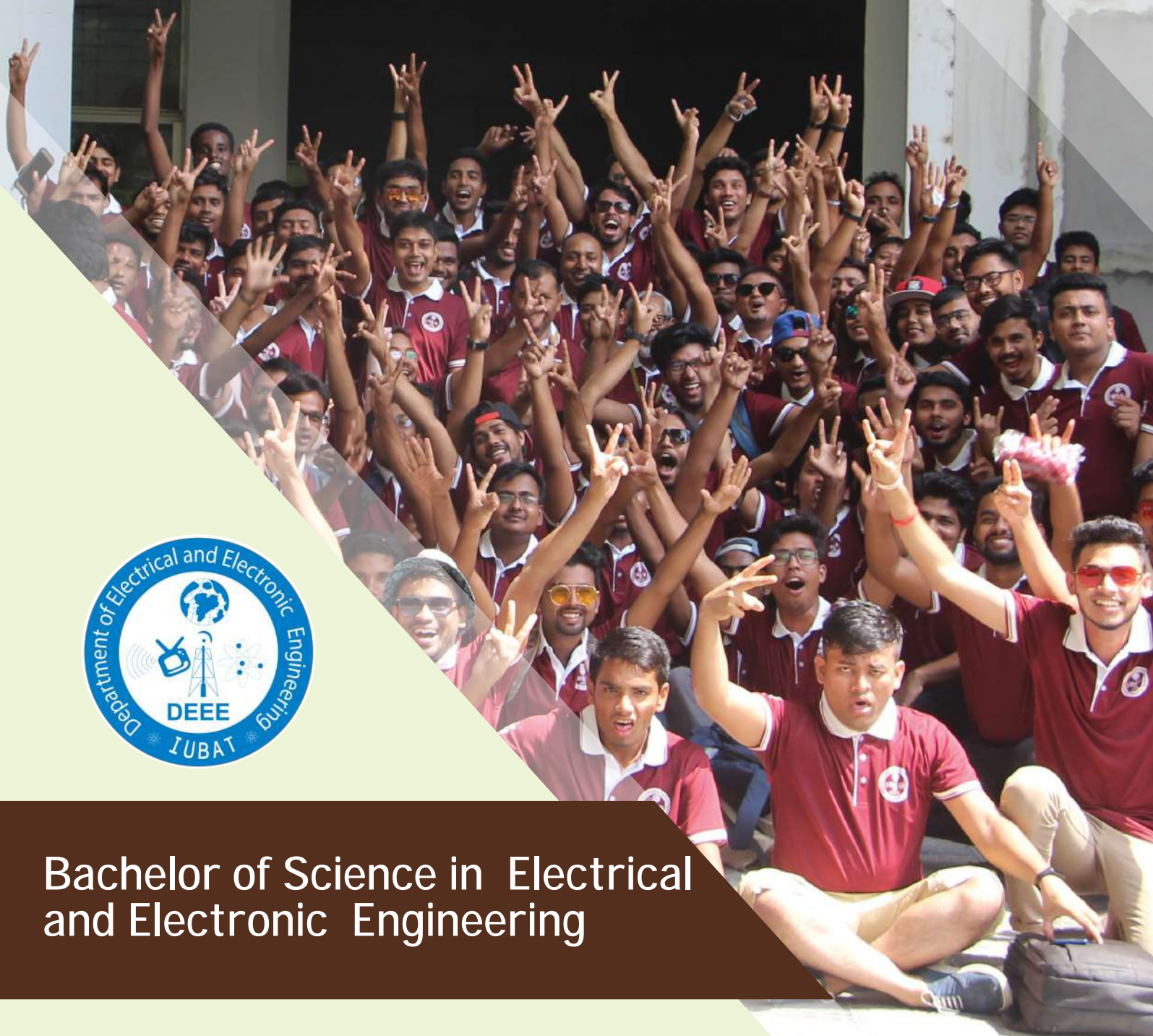


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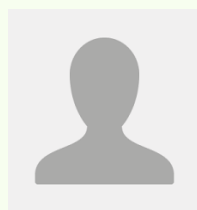


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Aminul Islam
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Muhammad Saiful
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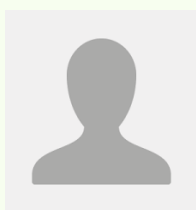
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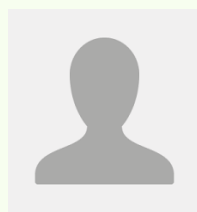
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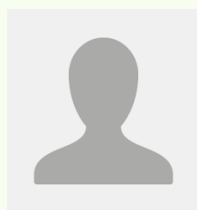
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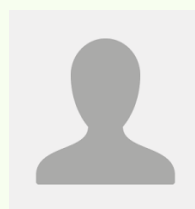
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Rasel
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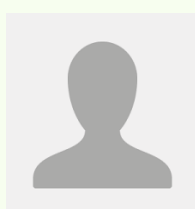
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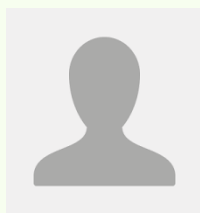
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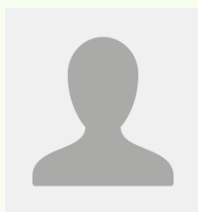
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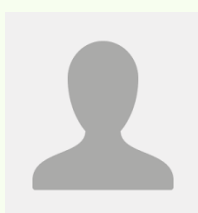
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Md. Tasnimun Hossain
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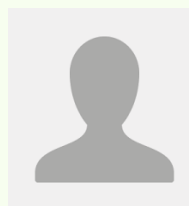
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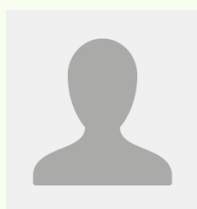
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Kazi Abid Abdullah
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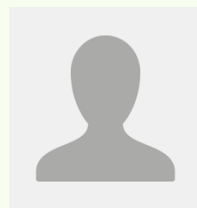
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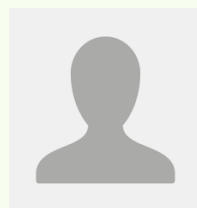
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Sujan Ahmed
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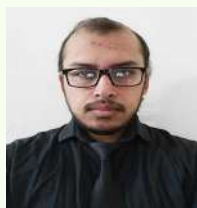
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Suriya Aktar Setu
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Md. Hasibur Rahman
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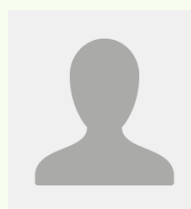
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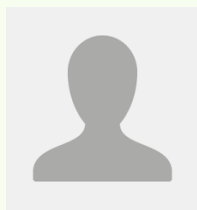
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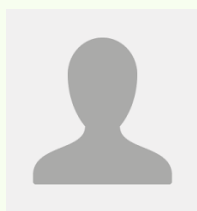
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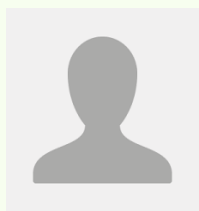
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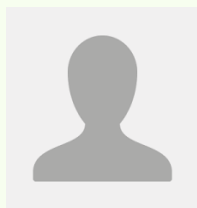
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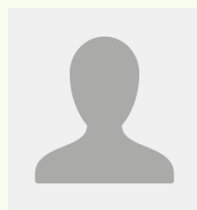
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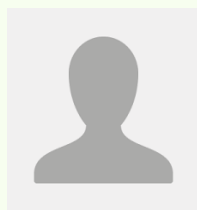
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Bachelor of Science in Civil Engineering



Md Faroz Ali
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Md Ruman Hossain
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A . K.M. Shourik
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Ismail Hossain
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Md Mahafuzur Rahman
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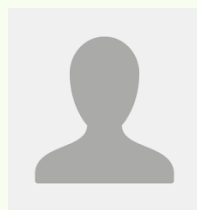
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Md. Abdul Hannan
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Md. Eakramul Islam
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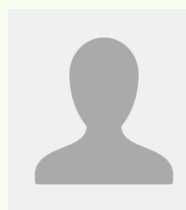
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Khadiza Tul Kubra
Anika
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Saleh Ahmed
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Md. Tofazzal Hossain
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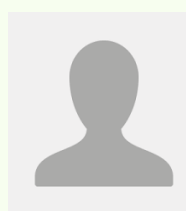
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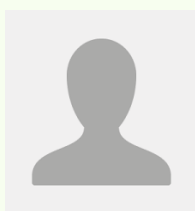
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Rafsan Jani
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Md. Mahfuzur Rahman
Sarker
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Sadia Hossain Dristi
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Debabrata Das
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Rezaul Islam
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Syed Reazul Islam
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Md. Sakhawat Hossain
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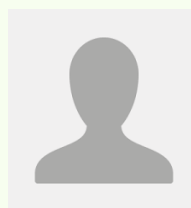
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Mostafa Anowar
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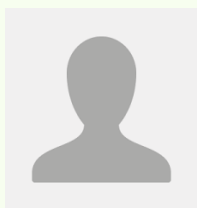
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Md. Moktadir Rahman
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G. M. Mohiminul Islam
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Najmun Nahar Nito
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Mustafijur Rahman
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Mamotaj Akter
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Toriquel Islam
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Mustarin Ahmed
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Md. Faruquzzaman
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Amir Hamza
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Fahim
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Shatabda Debnath
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Iqbal Rafi
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Md. Salman Baher
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Md. Shumon Mia
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Akash Khan
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Md. Ismail Hossen
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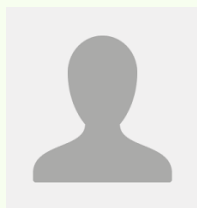
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A. H. M. Moshfiq
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Md. Atikur Rahman
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Jannatul Adun Farzana
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Isack Mohamed
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Mahamud Hasan
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Md. Naim Hossain
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Md. Sanjid Shouam
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Md. Kawser Ali
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Md. Istiak Ahmad
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Md. Sadman Sakib
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Md. Jobaidul Haque
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Mahmud Iamin Noor
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Kayser Ahmed
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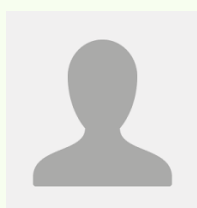
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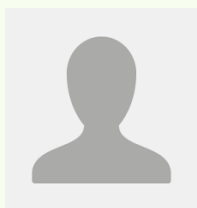
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Md. Touhidul Islam
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Md. Abdul Motin
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Syed Md. Mofassal
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Md. Al Amin Akhnd
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MD. JAHIDUL ISLAM
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Md Shahparan
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Md. Naymul Islam
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Md. Mofazzal Hossain
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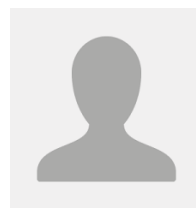
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Sabbir Khan
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Armina Akhter
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S. M. Nayan Ul Amin
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Md. Sakil Ahammad
Sagar
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Md. Inzamamul Haque
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Md..Shahed Arefin
Rolik
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Md Sadekur Rahaman
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Soheli Rana
ID# 19106119
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Mamun Mia
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MD. NOYAN MIA
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Md. Kamruzzaman
Sarder
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S.M. Nasimul Islam
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Md. Sazzadul Islam
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Saikat Das
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Tasnim Jannatul Meoa
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Md. Tanvir Islam
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Md. Ahoshan Habib
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Ariful Kabir
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Sujon Chandra Debnath
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Iqbal Kabir Rahat
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Md. Shariful Islam
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Mir Abir Hasan
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Asif Shahriar Tanvir
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Shamsul Islam
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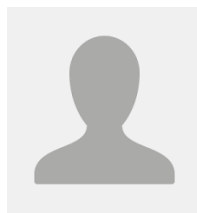
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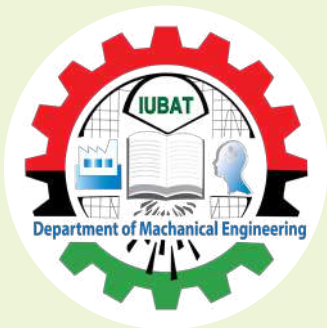
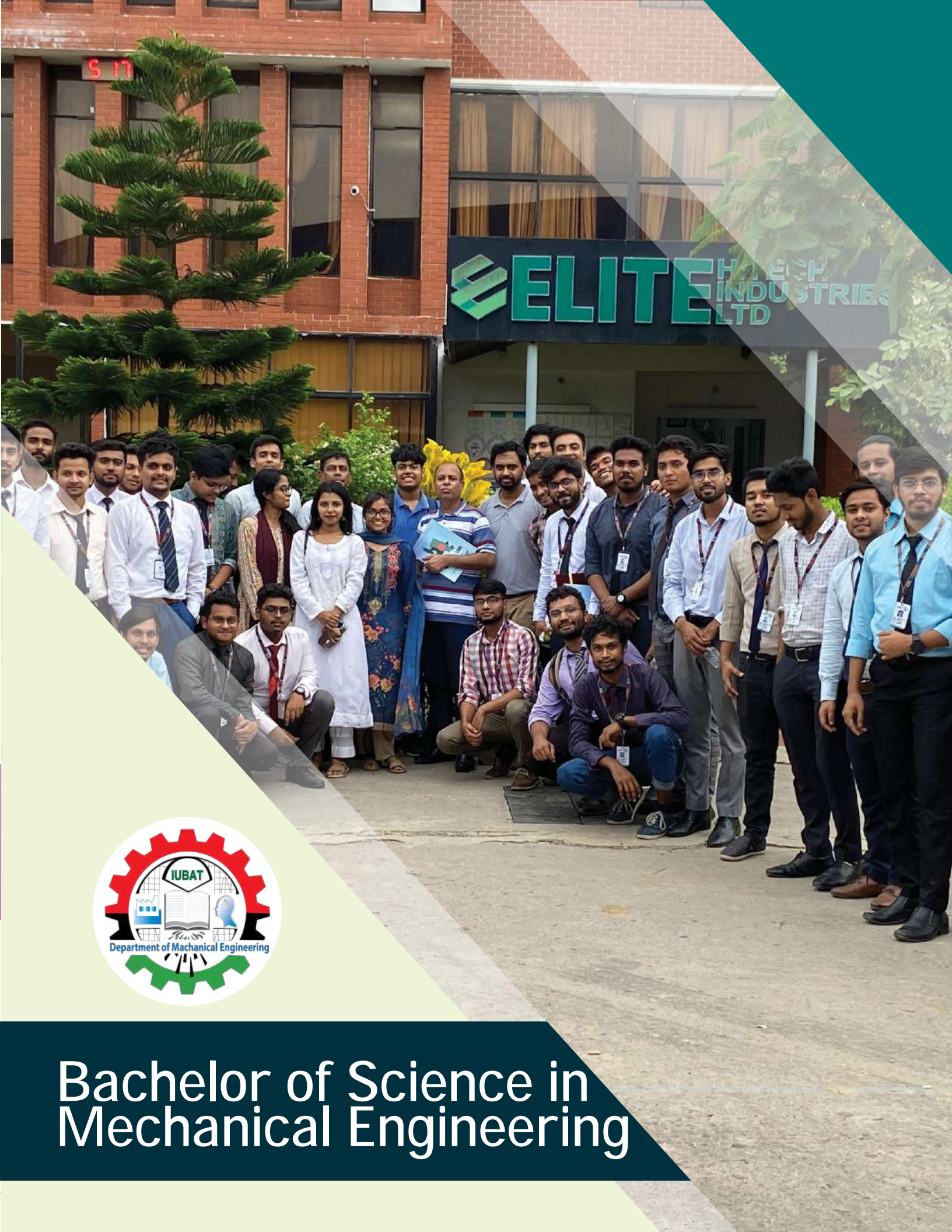
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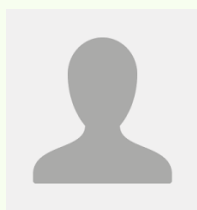
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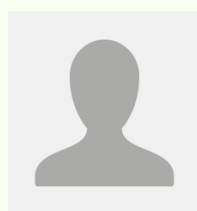
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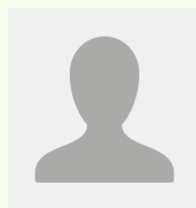
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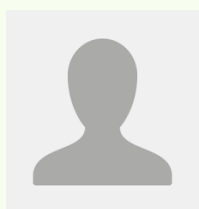
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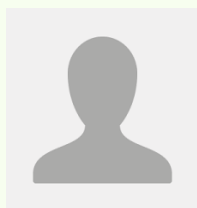
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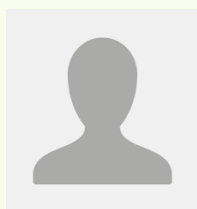
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Billah
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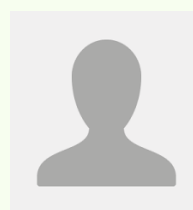
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Md. Shekh Shah Faisal
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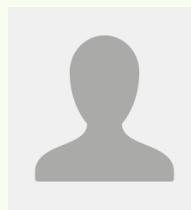
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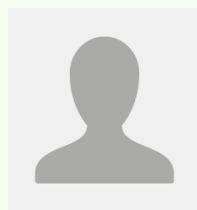
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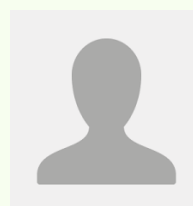
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Md. Biplob Ali
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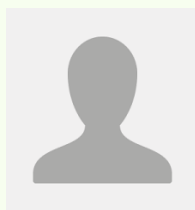
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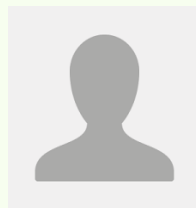
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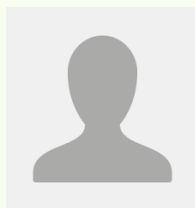
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Ahmad Abdullah
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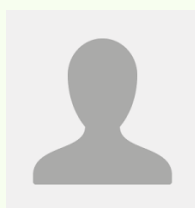
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Sk. Shakibul Haque
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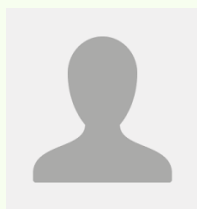
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Eahsan Ahmed
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Md Nasimul Islam
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Aktar Hossain
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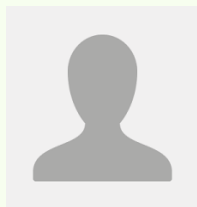
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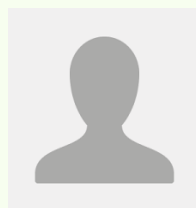
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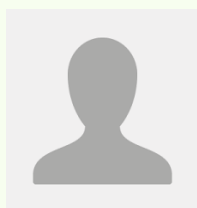
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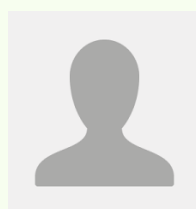
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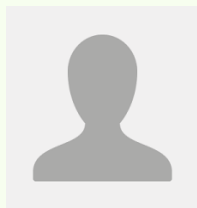
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Ayanle Ahmed Dirie
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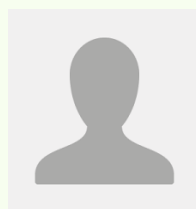
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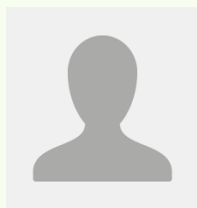
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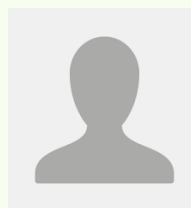
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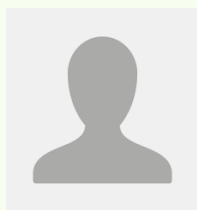
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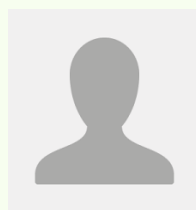
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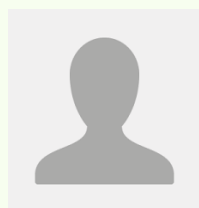
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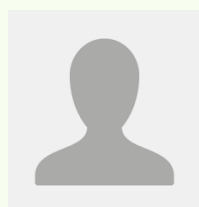
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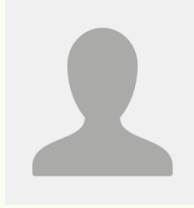
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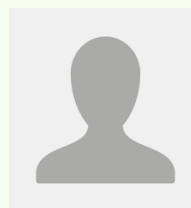
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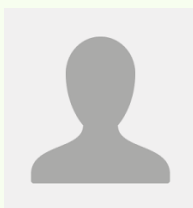
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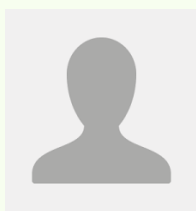
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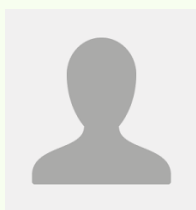
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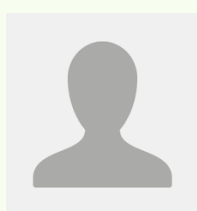
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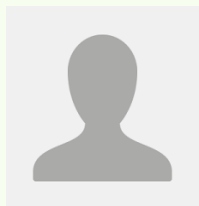
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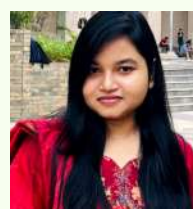
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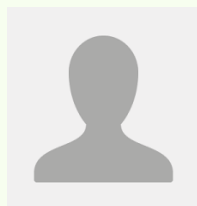
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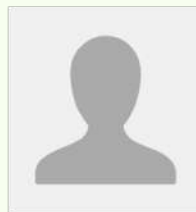
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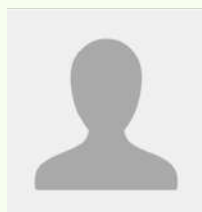
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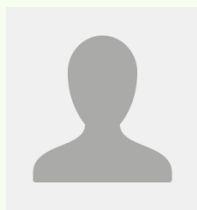
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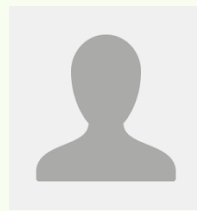
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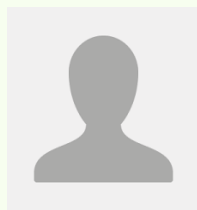
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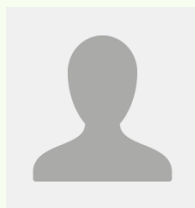
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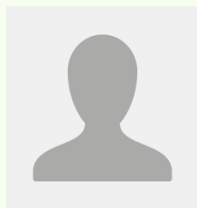
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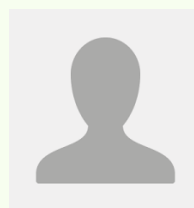
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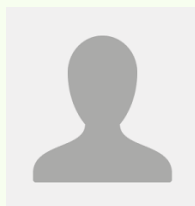
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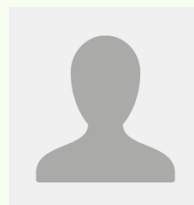
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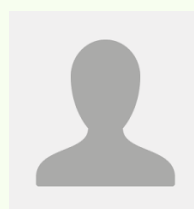
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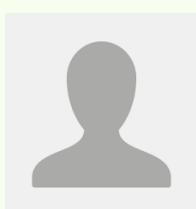
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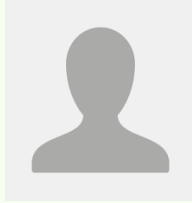
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শ্রদ্ধার নিশ্চয়তা
থায়ন

The

IUBAT

FOUNDED 1991 BY MD ALIMUL HAQUE MIYAN

IUBAT NURSING SPORTS CARNIVAL

PRIZE GIVING CEREMONY

8

FRESHERS ORIENTATION



Bachelor of
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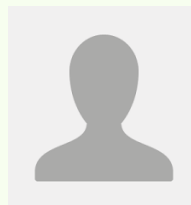
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| About IUBAT



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Programs and Degrees

Bachelor of Business Administration (BBA)

The BBA program aims at developing a student's intellectual ability, executive personality and managerial skills through an appropriate blending of business and general education. The specific objectives of the program are to (i) produce up-to-date assertive and effective executives for business and other organizations and (ii) prepare students for higher studies in business at home and abroad.

The program helps the graduate to fulfill potential for higher earnings, increased responsibility and greater personal development. The present decade has been labeled as the era of business, business administration and business graduates.

Masters of Business Administration (MBA)

The MBA program is designed to meet the challenge of fulfilling the needs of the society under resource constraints by providing new dimensions to the body of knowledge needed for managerial development.

Environmental, social, ecological, and economic forces are affecting every sector of business organization and every area of business, governmental and institutional administration. The MBA program prepares students for assuming responsibility of management in their career path in business and other organizations. The program also prepares students having career interest in teaching or research.

Bachelor of Computer Science and Engineering (BCSE)

The BCSE program aims at providing students with a balance of knowledge and skills to design and implement software and systems to a professional standard. It is designed to equip one for a career at the forefront of innovation in software technologies. The program provides students a thorough understanding of

the principles and concepts underpinning computing systems. This enables students to analyze and resolve issues with today's software systems, and provides a foundation on which to design the next generation of computational systems.



Bachelor of Science in Civil Engineering (BSCE) program.

The BSCE program is designed to complement traditional technical training with exposure to aspects of broad-based generalized design, including networking in a multidisciplinary team-based environment, responsible use of renewable and non-renewable resources, communicating good design principles to the public at large, and legal and ethical aspects of professional engineering design. The basic courses included in the program are Structural Engineering, Geotechnical Engineering, Transportation Engineering, Water Resources Engineering and Environmental Engineering. In addition, advanced courses in the above areas are offered as electives.

Bachelor of Science in Electrical and Electronics Engineering (BSEEE)

BSEEE programs strives to produce professional graduates capable of meeting future challenges of production and application of electric energy and devices through offering ample opportunity of theory, laboratory and research based specialized learning in the areas of electrical, control, power and electronics and microelectronics engineering, computer science and telecommunication engineering. This engineering program provides an integrated educational experience directed toward the development of the ability to apply pertinent knowledge to the identification and solution of practical problems in electrical, electronic and telecommunication engineering. It provides a strong background in circuits, electrical power, electromagnetic, computers, control systems, signal processing and solid devices, etc. The program also looks up at developing participants' intellectual ability and executive personality.

Bachelor of Science in Mechanical Engineering (BSME) Program

The course of study is designed to give the students fundamental preparation to enter the fields of research, design, operation, production, sales, or management. The program prepares a student for career in mechanical engineering covering thermal energy systems, production

system, mechanics, theory of machines, design of machine elements, refrigeration and air conditioning, automobile engineering, optimization techniques and control system. It also acquaints the students with working knowledge about the relevant areas related disciplines of engineering.

Bachelor of Science in Agriculture (BSAg)

The BSAg program aims at building up well-trained, expert, energetic and enthusiastic men and women. The program is a blend of agriculture education with social sciences, business and computer technology disciplines. emphasizes integrated agriculture to provide knowledge on field crops, animals, fisheries, agro-forestry, irrigation, farm management, food processing etc. The students with concentration in agriculture have wide scope of employment in agricultural extension services of government, NGOs and commercial organizations.

Bachelor of Arts in Tourism and Hospitality



Management (BATHM)

Bachelor of Arts degree in Tourism and Hospitality Management (BATHM) aims at developing resourceful personnel with drive and entrepreneurship to take leading role in the area of tourism and hospitality management Diplomas in Hotel and Resort Management, Tourism Management, and Community Housing Management, and Certificates in Food and Beverage Management, Community House and Hotel Asset Management, and Tour Coordination. BATHM students learn practical work in the university cafeterias which caters to the needs of the university community for food, snacks and drinks.

Bachelor of Science in Nursing (BSN)

The program seeks to prepare students for a career in international standard professional nursing with the goal of improving health care and overall quality of life in any country. Successful graduates will have skills as care givers, organizational consultants and educators and can expect excellent opportunities in public or private

organizations in Bangladesh or abroad. They will also have the foundation to move forward into Master's or PhD level graduate studies in nursing or other health-related fields. It is possible to transfer completed course credits from IUBAT to collaborating institutions in North America and Europe for the completion of BSN degree requirements.

Bachelor of Arts in English (BAEng)

The BAEng program is committed to producing English graduates who would be ethically responsible and able to face the rapidly changing world in the new millennium by responding creatively in the fields of English Language Teaching, Literature, Creative Writing, Translation and Interpretation, Film and Media among others by offering a diverse range of courses that aim to foster lifelong learning, critical thinking, communication skills, interpretative and analytical skills that are highly valued in local, regional and global job markets.



Master of Public Health (MPH) Program

The MPH Program at IUBAT is a broad-based degree program that complies with national and international standards. This program is approved by the University Grants Commission, Bangladesh.

The vision of the program is to meet evolving population health needs at home and abroad. The mission is to educate students to become public health professionals so that they will be capable of resolving public health issues by working with multidisciplinary teams at home and abroad to improve the quality and effectiveness of community- and institution-based health care services..

Aim

Develop graduates' competencies in the core areas of public health to meet existing and new population health needs at home and abroad.

Program Objectives

Develop competent public health professionals who:

- 1) Possess an up-to-date knowledge base and expertise in assessing, analyzing, evaluating and communicating the wide range of public health issues prevailing in the community, and
- 2) Are able to formulate, design and implement appropriate health programs, policies and strategies responsive to evolving healthcare needs at home and abroad.

Program Features

The MPH Program complies with national and international standards. The program has been designed for graduates to work in the field of Public Health with a high standard of professional competencies. The IUBAT MPH provides an outcome-oriented approach to strengthen students' competencies to work in the field of public health at home and abroad.

Graduates complete 18 courses totaling 60 credits, including a practicum/internship and research work. However, a student may be allowed to take fewer than 18 courses and fewer than 60 credits if they are granted an exemption for one or more courses. The Program offers options, allowing students to choose from various Specialization Tracks. The general track comprises 12 core courses, 4 elective courses of choice, 1 course for a dissertation/capstone project, and 1 course for a practicum/internship. The Specialization Track offers the following areas:

1. Epidemiology
2. Hospital Management
3. Health Education, Communication, and Promotion
4. Public Health Nutrition
5. Occupational and Environmental Health
6. Public Health Dentistry

The program also aims to conduct applied public health research to develop, promote, and influence evidence-based policy, program, and practice in collaboration with government and development organizations, community organizations, as well as national and international academic institutions.



Institutes and Centres

Miyan Research Institute

Miyan Research Institute is responsible for initiating, organizing, supporting, and coordinating institutional as well as faculty research on behalf of the university. The Institute, headed by the Chairman and Director, is guided by an executive committee.

The objectives of Miyan Research Institute are to encourage faculty members and students in research and create a group of dedicated researchers who would be pivotal in engaging themselves in providing professional services in their specialized areas alongside their academic career development. The Center induces a research-oriented mindset in the faculties and students of the university so that an environment and culture of research is created, maintained, and promoted. The long-term objective of the center is to contribute to national development by conducting problem-oriented and need-based research.



IUBAT Innovation and Entrepreneurship Centre (IIEC)

IUBAT Innovation and Entrepreneurship Centre (IIEC) encourages students to come up with brilliant innovative ideas and guides them towards successful business models based on those ideas. Additionally, IIEC assists students in obtaining local patents for innovative products that align with the requirements of the Sustainable Development Goals (SDGs).

The center organizes intra-university competitions to discover students' ingenious ideas and project solutions. Our aim is to provide them with proper support and guidance through the Innovation Incubator Lab, where they gain hands-on experience from idea generation to the development of a business model. The center also facilitates students' participation in various national competitions and exhibitions. Furthermore, the IIEC encourages students to seek national and international platforms for funding and collaboration. Seminars, webinars, and short courses are offered to students to enhance their knowledge and receive updated training.



Professor Madmuda Khanum Healthcare Centre

Professor Madmuda Khanum Healthcare Centre provides services through certified doctors, clinical psychologists, and counseling psychologists. The doctors offer immediate medical assistance to students for any physical illnesses they may have. Meanwhile, the clinical psychologists and counseling psychologists provide professional mental health support to students dealing with cognitive, behavioral, and emotional issues.

The primary objective of this center is to empower students to perform well and excel in their studies. It helps students overcome study-related stress, personal life depression, and addresses any physical and mental health issues they may be facing.



An Update on the Knowledge Based Area Development: A Step Towards Community Self-Reliance

Bangladesh is endowed with people, but has very limited natural resources and financial capital. By developing the people into human capital, we can overcome some of the limitations of our physical capital and at the same time lay the basis of generating capital resources. Education and skill development are the routes for creating human capital.

The Government of Bangladesh (GOB) is making continuous efforts to expand the educational base at primary, secondary, higher secondary and higher levels despite serious resource constraints. The targeted education of women with stipend and tuition waiver upto tertiary level is an example of this effort. Although there is an uneven spread of education, most villages of Bangladesh and every urban and semi-urban ward/moholla have many young men and women with higher secondary level educational qualification, if not higher. However, most of these people are educated in nonmarketable skills or cannot pursue higher education due to opportunity/resource constraints, and are unemployed. A way out should be found to transform the investment in their education upto HSC level into productive direction through further investment in marketable knowledge and skills. This is the basic premise of the knowledge based development concept.

The area based development approach (rural and urban) is now going on under the umbrella of micro-credit by the government and non-government organizations (NGOs) targeted to ultra-poor and certain special segments of population. This micro-credit has obviously contributed to alleviation of poverty to some extent but has not created prosperity for the recipients for many reasons. Most people continue to remain in the cycle of poverty and do not get an opportunity to break out of the poverty trap.

Knowledge Based Area Development (KBAD)

Under the KBAD, young men/women from each village/ward would be given an opportunity to go for higher education and acquire a degree / diploma / post-higher secondary certificate in marketable (within

and outside the country) knowledge and skills. Such educated/trained persons would be expected to make efforts to pull up their family, neighbors and the village community through access to knowledge for economic and social development. The achievement of the individual will also have a demonstration effect in the village and act as an eye opener to other young people in the village. This can also bring hopes and dreams to the impoverished village community. The young men or women should have the minimum qualification (HSC, i.e. 12 years of formal education) or equivalent to gain entry to a university level institution.

Financing would be a barrier to realization of the Knowledge Based Area Development concept. It is expected that the family of the individual would bear the cost of such education/training. However, the prevailing economic situation may not permit most families to bear the cost. The introduction of an Educational Financing Scheme can partially alleviate this problem. The GOB or/and NGOs should consider developing and operating such an Educational Financing Scheme. Eventually an Educational Bank (Shikkha Bank) may be established to facilitate access of the middle class and poor to market-oriented higher education for social mobility and as a step towards realizing the vision of Knowledge Based Area Development approach. In this process, it may be possible to break away from the poverty cycle for many. The Education Bank could be the conduit to finance such persons on easy terms but on a repayable basis. This would be a radical approach to break the poverty cycle but this might also work as a catalyst as well as a role model.

The Education Bank can also finance educational institutions on easy terms for institution building but on repayable basis and also finance higher education and training of teachers. The capital for Education Bank can be mobilized through grants and loans from development organizations, share subscription from individuals with expectation of modest return on capital, and philanthropic orientation. Development of human capital of the society would be the intrinsic

return to donors, while financial return at a modest rate would be an additional return to subscribers. The Education Bank is to be operated on business principles but targeted to investment in education, skill development and institution building activities relating to the same. The Education Bank can take the form of an educational cooperative.

IUBAT and KBAD

IUBAT has set out the long-term vision of producing at least one professional graduate from each village/ward under the KBAD concept as a step towards community self reliance. To materialize this vision and to translate the concept into reality, IUBAT has special provision for supplementing the family resources of a student through scholarship, grant, fee waiver, deferred payment, campus job, educational financing and the like. It is IUBAT policy to cater to the needs of all qualified students who aspire to higher professional education—regardless of the income level of his/her family through appropriate educational financing arrangements.

To institutionalize the educational financing, IUBAT has established an educational cooperative in the form of IUBAT Multipurpose Cooperative Society Ltd. (IMCSL), with a share capital of 50 million taka divided in 500 thousand shares of Tk 100 each. One of the prime objectives of IMCSL is to mobilize funds for providing educational financing and scholarship to the members and their dependents to help them pursue higher education and professional training. IMCSL can be a prelude to establishment of an Educational Bank with a wider mandate. Anyone can contribute to the share capital by becoming a member and pave the way for educational financing.

IUBAT has also introduced the Career Development Financing scheme for students out of the IMCSL as well as the Financial Assistance Fund (FAF). Besides facilities of deferred fees payment have been introduced at IUBAT. Financing under FAF are free of any service charge, while financing from IMCSL or deferred payment from the university carry service charges. Students after graduation and employment are required to repay the borrowed money on easy monthly installments, consistent with the earning potential of the degree/diploma/certificate.

Through this process, IUBAT is already practicing the concept of Knowledge Based Area Development to a limited extent. To realize the concept on a wider scale, it is proposed to pick up one young man or woman from each village / ward and give him / her a degree / diploma / certificate in marketable skills on the basis of self-financing or in combination with deferred tuition payment facilities to be extended by IUBAT or Career Development Financing to be availed from IMCSL or from the FAF of IUBAT.

Extending KBAD

To make the concept operational, each educated member of Bangladesh society, who made productive use of their education, is urged to motivate one HSC or equivalent passed young man or woman belonging to his/her place of birth (village/ward/moholla) to enroll in any of the degree/diploma /certificate programs of IUBAT. Professional educational programs presently available at IUBAT include subjects like business administration, computer science, engineering, agriculture, economics, hospitality and tourism and nursing.

Besides motivation to enroll, the referee should make an assessment of the individual's/ family's ability to pay the relevant university fees during the study period and recommend to the university authority for granting financing under the deferred payment facility of IUBAT or other alternatives for those who do not have the ability to pay the full fees during the study period. Referral may also be made to other universities or institutions having professional educational programs with financial support facilities.

Furthermore, the concerned member of the society should assist in development of the referred student through encouragement and psychological support during his/her difficult educational transition period. IUBAT will send a copy of the result of the student every semester, until graduation, to the referee for information and continued motivational support. This will enable the individual to observe the outcome of his/her referral effort for development of an individual.

Through such enrollment motivation, facilitation, and encouragement during the study period each educated person will have an opportunity to repay his/her debt

to the place of birth by facilitating knowledge/skill acquisition for area development and lay the seeds for community self reliance.

Concluding Remarks

The Knowledge Based Area Development concept is a bold attempt to prepare a section of the population to break out of poverty and enter into an era of prosperity. This knowledge based development will require considerable financial capital resource as well as institutional infra-structure.

Active participation of every educated individual of the country in building a prosperous Bangladesh based on knowledge will give rise to a drive towards nation building. This will be worth emulating paving the way for development of the country as a prosperous self-respecting nation.

IMPLEMENTATION PROGRESS TO DATE

KBAD concept has been put into operation in the educational philosophy of IUBAT, although this can be practiced by any tertiary educational institution having commitment to social mobility. KBAD concept underscores the importance of tertiary education in economic and social development of a country through enhanced participation of qualified young men and women in professional university education.

The concept underscores the importance of coverage of entire geographical area of Bangladesh involving all social classes including the underserved and underprivileged categories. This orientation is reflected in the adoption of a particular policy by IUBAT to cater to needs of all qualified students who aspire for

higher professional education regardless of the income level of his/her family through appropriate educational financing arrangements under any of the available windows or through creation of new windows. This essentially means arrangements for special provision for supplementing the family resources of a student through scholarship, grant, free studentship, fee waiver, deferred payment, campus job, and special offer, educational financing through IMCSL or service charge free financing from Financial Assistant Fund (FAF). Over the past years, most of these instrumentalities have been used to enable increased access to higher education by qualified students. In geographical term, the goal is to produce at least one professional graduate of IUBAT from every Upazila/Thana, then from every Union and then from every Village and finally from each of the extended joint family. This would essentially mean attention to not only the number of students admitted in different programs of IUBAT but also their geographical and social spread.

Coverage

To permit wider coverage and to increase accessibility, IUBAT resorted to various mechanisms to give relief on standard fee charges through introducing rebate on the standard fees at different rates for different programs from 2006 and five programs are still continuing to enjoy rebate facilities. Besides, IUBAT introduced merit scholarship for entry as well as throughout the study period for all categories of students seeking admission from different streams like HSC, Business Management, Vocational, Alim, Diplomas in Agriculture, Nursing, Textile, Forestry, Printing, Ceramics/Glass, Survey, Marine Engineering,

Table-1: The following table shows the percentage (%) of students who received 100% tuition fee waiver scholarship under KBAD in different semesters at IUBAT:

Semester	% of Students	Semester	% of Students
Summer 2023	25.00	Summer 2020	9.00
Spring 2023	40.00	Spring 2020	10.00
Fall 2022	34.00	Fall 2019	10.00
Summer 2022	33.00	Summer 2019	14.00
Spring 2022	38.00	Spring 2019	11.00
Fall 2021	24.00	Fall 2018	05.00
Summer 2021	26.00	Summer 2018	15.00
Spring 2021	12.00	Spring 2018	20.00
Fall 2020	15.00	Fall 2017	06.00

Jute Technology, Health Technology and Services or Commerce, GCE and students as well as master's and bachelor's degree holders for entry into the MBA program. As an illustration, information on the merit scholarship rates for HSC certificate holders in different semesters are shown below in tabular form. Similar merit scholarships were allowed for diploma, GCE students as well as for master's entry level students.

Scholarships

Merit Scholarships at the point of Admissions

Merit Scholarships on tuition for bachelor's and diploma programs are awarded to students based on their academic performance in SSC, HSC, A Levels and equivalent examination. The rates of Merit Scholarship on tuition fees for current semester are as follows:

HSC and Equivalent

GPA	Rate of Scholarship
5.00	100%*
5.00	60%
4.80-4.99	50%
4.50-4.79	25%
4.00-4.49	15%
3.50-3.99	10%

*with GPA-5 at SSC

Diploma and Equivalent

GPA	Rate of Scholarship
3.80-4.00	100%
3.60-3.79	50%
3.35-3.59	25%
2.90-3.34	15%
2.50-2.89	10%

For study at master's level at IUBAT, the rates of Merit Scholarships are as follows:

Masters, Honors Degree, Pass Level

Level of Achievement	Rate of Scholarship Male	Rate of Scholarship Female
Three first Class/division holders from any university	100%	100 %
Two First Class/division holders of which one is in Masters or Degree exams from any university	70%	85%
Two First Class/division holders in earlier exams from any university	60%	75%
50% marks in BA, BSC, B.Com honors or pass courses	50%	65%
45%-49% Marks in BA, BSC, B.Com honors or pass courses	35%	50%

IUBAT Graduates

Level of Score	Rate of Scholarship Male	Rate of Scholarship Female
3.75- 4.00	100%	100%
3.51 - 3.74	70%	85%
3.26 – 3.50	60%	75 %
3.00 – 3.25	50%	65%
2.50 – 2.99	35%	50%

In-Program Merit Scholarship

Students who are not entitled for merit scholarship at the point of admission can earn the In-Program Merit Scholarship of 50% tuition waiver by securing CGPA 4.00 out of 4.00 in every semester of their study period.

Merit Scholarship during Study

Merit Scholarships are awarded to students who secure CGPA 4.00 out of 4.00 in consecutive three semesters during their study at the IUBAT. This scholarship is awarded ceremonially with a certificate of merit excellence and cash prize of Tk. 5,000 (five thousand).

Gender Parity Scholarship

Besides the Merit Scholarships, female students are entitled to 15% additional tuition scholarship over the male students. There are also two dedicated scholarships for needy and meritorious female students namely Abdus Salam Full-board Scholarship and Jolly Hamid Scholarship.

IUBAT Green Leaf Scholarship

Children of tea garden workers can avail the SaadKamelia Scholarship (SKS) of the IUBAT Green Leaf Scholarship Fund established with initial funding contribution from Ms Keya Saad Tengmark, Sweden. Full-board Scholarship under this fund is also available.

Culture and Sports Scholarships

Culture and Sports Scholarships on tuition are available for recognized sports persons & artists.

In addition to the above scholarships, IUBAT has 39 funded scholarships out of which scholarships are awarded every semester on the basis of merit-cum-need.

The above facilities for access, other special provisions mentioned above as well as customized financial assistance provisions have enabled wide participation of students in the educational programs of IUBAT. An analysis of origin of Bangladeshi students who have graduated and/or studying at IUBAT indicate that every district of Bangladesh is represented in the IUBAT Community. According to the latest

available information, there are 550 Upazilas/Thanas in the country and an analysis of the origin of IUBAT graduates and students indicate that they come from 542 Upazilas/Thanas as can be seen from the distribution map given herein. Thus, in terms of coverage, only 1.45 % of the Upazilas/Thanas are yet to be covered by the outreach program of IUBAT to ensure 100% Upazila/Thana coverage. On reaching 100% Upazila/Thana coverage, the goal would go for Union/Ward coverage followed by coverage of each village/moholla. Given that there are 87,963 villages in Bangladesh, it may appear to be a formidable task but is doable.

The human resources development mission of the university is being largely achieved not only in terms of coverage but also extensive engagement of its graduates in social transformation through job placement or entrepreneurial engagement at home and abroad. There is no reported significant unemployment among IUBAT graduates.

Financial Assistance

Beside the coverage, the policy of open access has enabled nearly 27.24% (1966) financially challenged students to avail professional higher education under the KBAD concept at IUBAT. They have availed facilities to supplement their family resources by availing financial assistance under different modes in the form of deferred payment, educational financing from IMCSL or NAID Fund or from Financial Assistance Fund (FAF). A good number have been assisted through campus job in the form of Teaching or Research Assistants or full employment, total number being around 116 students. Around 112 students are given scholarship on merit-cum-need basis every semester out of 39 funds created from donations of well wishers of the university.

A pilot initiative has been taken to develop orphans as professionals. Under this scheme funded by Nationwide Association for Integrated Development (NAID) of Cardiff, UK, 4 students, who are orphans received funding for maintenance at the rate of Tk. 4,000/- per month as grants, besides service charge free financing to cover tuition fees.

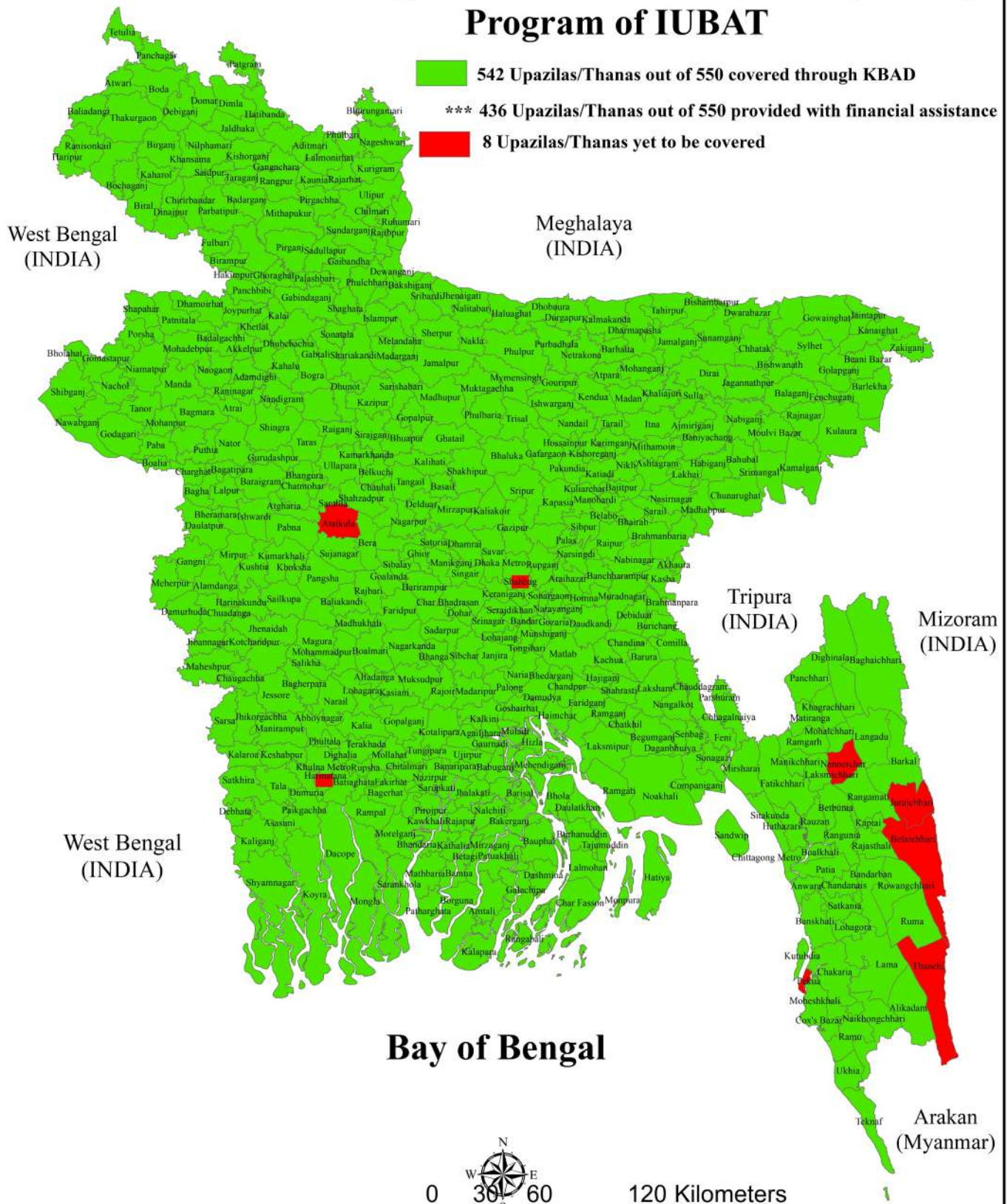
The above groups of students are of special category, since they would not have been able to join university

Knowledge Based Area Development (KBAD) Program of IUBAT

542 Upazilas/Thanas out of 550 covered through KBAD

***** 436 Upazilas/Thanas out of 550 provided with financial assistance**

8 Upazilas/Thanas yet to be covered



level education without financial assistance. IUBAT has developed detailed procedures for need assessment, documentation, repayment and ancillary support including counseling at pre-admission, study period and on graduation. The system has been tested and is fully operational.

Around 27.24% of the student body of 7217+ avail the facility of financial assistance while 46% received 100% tuition scholarships. The geographical distribution of students receiving financial assistance can be seen in the map provided in the coverage section. These students come from diverse locations, from all of the 64 districts and 542 Upazilas/Thanas out of 550 Upazilas/Thanas in Bangladesh. It is to be observed that the KBAD has directly enabled 27.24 % of the students to avail higher professional education.

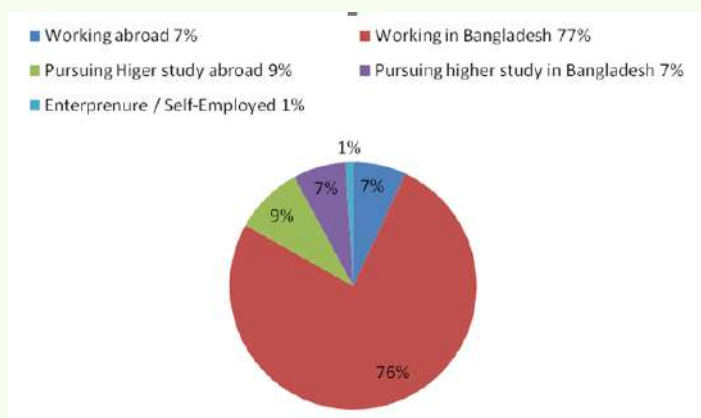
The Outcome

On the face of large scale so called educated unemployment in the country, a question may arise as to the outcome of study by the students who have received financial assistance, since many of them come from a socially disadvantaged strata of the society. Nearly 40% of the financial assistance recipients have completed their studies, while 35% are continuing their studies at IUBAT. Nearly 25% discontinued study at IUBAT, some of whom continued study in other institutions. An informal survey indicated the following status of all those who completed the program.

Figure showing status of the students who completed courses with financial assistance under KBAD

Information available on those who discontinued at IUBAT for different reasons such as academic challenge and English language as medium of instruction; have completed their studies from other institutions or found satisfactory employment on the basis of education received at IUBAT.

Thus, the financial assistance program not only opened



the door for many but also directly contributed to their social mobility, gained respect for professional education in the community and brought satisfaction to the individual and family. In this process, KBAD is laying the foundation of a knowledge based society on a limited scale.

Examples of Outcome Reflecting Diversity

Story of Diploma in Computer Science (DCS) with deferred payment: A student came from a remote village of Comilla district from a family with limited exposure to technical education. The person was admitted to the Diploma in Computer Science (DCS) program and had serious difficulty in adjusting to modern methods of study and learning. With considerable patience the faculty oriented the individual to modern living and study habits leading to achievement of DCS certificate. On completion of the study, the person immediately found employment in a travel agency followed by work as a System Administrator in an airline in Bangladesh, then proceeded to England, earned BSc in Computing and Information System followed by MSc and also a CCNA certification. The person is now an IT professional in the UK and is happily settled there.

Story of Bachelor of Business Administration (BBA) with deferred payment: One young person was referred from the Monga (famine) affected district of Nilphamari to IUBAT for potential employment since the education of the person was interrupted due to Monga condition. Being moved by the situation faced by the person, IUBAT created opportunity for training, employment situation as well as study opportunity up to the HSC level paving the way of entry into

the university BBA program with deferred payment facility. This person was provided with work-study opportunity for survival and was found to be hard working and coped well with study requirements. After earning the BBA degree, the person continued study in the MBA program, but the BBA degree has enabled the person to earn the capacity to bear the cost of the MBA program. The person is first generation graduate in the family and has a very positive effect on rest of the family members who are also now availing opportunity for higher professional education with financial and motivational support of the person. Besides, the person is a catalyst for development work in the community where a non-government organization has been created providing employment to eight people for income generation as well as providing the community with access to technology and information for alleviation of poverty. Thus, the person has become a role model in the community which is a perfect example of the catalytic role envisaged under the KBAD model.

Story of Aspiring BCS Graduate: The person concerned came to IUBAT from Jessore with a polytechnic diploma to study Bachelor of Computer Science (BCS) program under deferred payment. The person graduated and started working in a non-government university in the country and went to Sweden to earn a Master in Computer Science and on return joined another non-government university and eventually went to UK for doctoral study. The foundation laid by IUBAT Department of Computer Science and Engineering enabled the person to build a successful professional career with opportunity for higher education in two different counties of Europe.

Story of a Business Entrepreneur: After being medically disqualified by the Inter Service Selection Board for entry into Bangladesh Air Force, this cadet college certificate holder came to IUBAT to join the Bachelor of Business Administration (BBA) program with deferred payment facilities. On completion of BBA degree the person ventured into small business and eventually established a large service organization in the telecom sector creating employment opportunity for nearly seventy people including qualified engineers. The firm continues to grow which is a tribute to the

personal trait of the individual and quality of the training provided by the College of Business Administration of IUBAT.

Story of BSEEE: This person came from urban area of Dhaka and joined the Bachelor of Science in Electrical and Electronics Engineering (BSEEE) program with deferred payment facility. On completion of the study, after limited job experience, the person left for Sweden for studying Masters in the electrical and electronics field. The study program and KBAD facilities enabled the person to relocate himself in an internationally competitive educational environment.

Story of BATHM: The person came from the Monga (famine) affected district of Rangpur and took admission into the Bachelor of Arts in Tourism and Hospitality Management (BATHM) program with deferred payment facility. On graduation, the person gained experience in the local hotel industry then found opportunity to relocate in a good position in an organization in United Arab Emirates, paving the way for the family to move towards prosperity.

Story of BSME: The person came from Mymensingh district and joined the Bachelor of Science in Mechanical Engineering (BSME) program with a polytechnic diploma by availing the KBAD facilities. On graduation, the person moved into an executive position in a large local gas distribution company in the country, paving the way for personal growth as well as work in the local community.

Story of MBA: The person hailed from Jessore and joined the Master in Business Administration (MBA) program. The study program enabled the person to land in a managerial position in an international non-government organization in the country.

Story of BSAg: The person came from Pabna with a diploma in agriculture to join the Bachelor of Science in Agriculture (BSAg) program with the facility of deferred payment. Through the practicum part of the study program, the person landed into a job as an agriculturist with a large group of company in Bangladesh. On graduation, the person is now on the move to a managerial position.

Institutionalization of KBAD

As already been mentioned, IUBAT has established an educational cooperative in the form of IUBAT Multipurpose Cooperation Society Ltd (IMCSL) with a share capital of 50 million taka. The prime objective of IMCSL is to mobilize funds and to utilize the resources for providing repayable educational financing and scholarships to the members and their dependents. This is a prelude to establishment of a Shikkha Bank (Education Bank). Some progress has been made towards realization of this goal through expansion of the membership base to nearly 29988, individuals. This has resulted in a membership fund of Tk. 6 million and a share capital of Tk. 12.23 million as of July 2023. Besides, the deposits and savings in accounts is approximately Tk.15.08 million. Thus starting with a modest base the IMCSL is gaining momentum to provide substantive support to operationalization of KBAD concept.

IUBAT has established a Financial Assistance Fund (FAF) to facilitate education and training of academically eligible students with serious financial handicap. Such fund is being created out of various form of charity and is being kept segregated and maintained as an independent fund to meet this particular objective. Applicants are granted educational financing without service charge and collateral and repayment is made on an easy schedule for recycling the benefits. So far a modest sum of approximately Tk. 39,70,627/- has been raised. IUBAT faculty, officers and staff members are making modest monthly contribution to this fund to support education of children from destitute families of Bangladesh.

Thus the institutional attempt for educational financing to realize the vision of KBAD has taken the form of developing an educational cooperative and establishment of a FAF. At the same time modalities have been established to operationally support the educational cooperative and to facilitate creation of Shikkha Bank. At the same time software is being developed by Automation Unit to automate the operation of IMCSL as well as to provide better service to members.

University Education Extension Unit

In the section of Extending KBAD a call has been made to every educated individual to participate in KBAD in the form of subscribing to share capital of IMCSL and/or motivating individuals to avail higher professional education. To some extent, this task has been carried out informally by the members of IUBAT Community and by the volunteers outside the community. In view of the limited success of this approach as well as to achieve faster progress, IUBAT has recently created a KBAD Extension Unit using the model of agricultural extension being used to motivate farmers to adopt modern technology and inputs in farming. The main task of the University Education Extension Unit (UEEU) is to motivate and facilitate young man/women with HSC and equivalent qualification to enroll in market relevant educational programs at the tertiary level and if necessary avail the educational facilities and assistance provided by IUBAT under the KBAD concept. According to UNESCO, the participation rate in tertiary education is only 10.10% in Bangladesh i.e. out of 1011987 students who have passed HSC or equivalent examinations in 2022 only a tiny percentage will have opportunity to participate in tertiary education, more particularly in professional tertiary education.

Thus, the task of UEEU is to provide information, carry extension, motivation and facilitate enrolment of young men and women from all corners of the country into IUBAT programs so that the KBAD mission of producing one technical graduate from each village of Bangladesh is realized in the shortest possible time to lay the base of a knowledge based society for prosperity.

Challenges

The challenge ahead is to stabilize the financial assistance program with good feedback for recycling of resources. Raising the remaining share capital of Tk. 39.99 million is also a substantive challenge to achieve the goal of reaching out to every village nay to every extended family unit in Bangladesh.

In the RCE Global Conference held in November 2013 at United Nations Officers Headquarter in Nairobi, Kenya, the KBAD program has been awarded

as a flagship project for its contribution to supporting access to higher education for vulnerable and marginalized groups in society by the United Nations University. The United Nations University also acknowledged KBAD as a flagship project for contribution to SDG4 i.e. quality education during Covid-19 in the year 2021. The KBAD concept has been shared in two international forums abroad and found considerable acceptance, even this was highlighted in the Global Microcredit Summit in Spain.



NON-GOVERNMENT UNIVERSITY MOVEMENT IN BANGLADESH

PROPOSAL FOR ESTABLISHING A UNIVERSITY OF BUSINESS, AGRICULTURE, AND TECHNOLOGY

AT DHAKA, BANGLADESH with collaboration and recognition of KANSAS STATE UNIVERSITY
Working Paper drawn up by Dr M. A. Miyan, IBA, Dhaka University, Dhaka, Bangladesh

This “Working Paper” was prepared by Dr M Alimullah Miyan while he was on a World Bank sponsored visit to USA as Director of the Institute of Business Administration (IBA), University of Dhaka, during which he had the opportunity of spending 3 weeks at Kansas State University (KSU), Manhattan, Kansas. Talking to a group of about 40 academics at KSU, Dr Miyan realized that universities in the USA were very much relevant to their society, and the question why they could not be relevant to society in Bangladesh also naturally came to his mind. This resulted in consultations with academics at the university, leading to the preparation of this paper, which was presented, at the highest level of the KSU for consideration. Eventually, KSU issued a “Letter of Intent to Participate” in the establishment of this new university in Bangladesh, on April 27, 1989.

Because this paper broke new ground in the field of education in our country, it is reproduced here unedited for the benefit of those interested in the genesis of IUBAT–International University Business Agriculture and Technology nay, the origin of non-government universities in Bangladesh.

I. INTRODUCTION

This document sets forth the parameters for establishing an institution of higher learning in the non-government sector in Bangladesh with particular focus on business administration, agriculture and technology aspects which could effectively contribute to agro-economic and social development of Bangladesh. The institution envisioned will have the overall objective of promoting higher professional education with relevance to those growth areas of the economy which require qualified human resources and also to create a climate of professionalism and scholasticism to promote further development of the society.

The basic goal is to make an investment in human resource development through which the fundamental economic problems of the society can be tackled by the

people and, in the process, promote self-reliance in agro-economic development as well as in higher education. The basic premise taken in this document is that professional higher education in Bangladesh is hard to come by and the educational atmosphere prevailing in the country is not conducive to quality as well as scholasticism and that in itself impedes agro-economic development of the society.

It is further anticipated that an organization like Kansas State University can be of particular assistance and help to Bangladesh through contributing to human resource development in the growth-oriented disciplines of the economy, and thereby promote economic development of a society, which suffers from serious problems of hunger, malnutrition and poverty. It is further presumed that quality education, along with basic research on the problems of agro-economy and business, will eventually lead to promoting a private sector-oriented growth in Bangladesh to the benefit of all concerned. Such an agro-economic development will also have implications for institutional learning as well as impact in terms of the trade and business possibilities of the organizations operating in the Midwest region of

Furthermore, the agricultural research programs of KSU can be strengthened through new testing facilities in Bangladesh. Kansas State University (KSU) is particularly suited to provided leadership in agro-business education in view of its developmental history and tradition as a land grant university. Therefore, this document basically sets forth the premises for such a higher seat of learning in Bangladesh.

II. BACKGROUND

Higher education in Bangladesh is organized in the public sector only. That is, all universities are funded by the government through its budgeting process and there is hardly any involvement of the community in running and managing of these institutions of learning. There is also limited involvement of the non-government sectors and people in aligning the role of these institutions to the needs of the society. There are presently four general universities offering education in arts, sciences, education and general areas, including business and commerce.

There are two specialized universities. One relates to agriculture, the other, to engineering and technology. Both of these are again operating in the public sector.

The role of the universities in Bangladesh are twofold. On the one hand they act as the teaching/training institutions for young people and on the other hand, they affiliate affiliating various colleges offering instruction in different subjects and issue certificates on the basis of the examinations conducted by the universities. In the later case, the university only designs the curriculum and conducts the examination, and takes no responsibility for the teaching and quality of education in these institutions.

These colleges carry on their teaching and training responsibility under separate governing bodies and most of these colleges are also operated by the government or, in those cases where there is private initiative, the government gives considerable subsidy to these programs. The quality of education in these colleges is very poor and entry of students from these colleges to the university level is creating serious problems.

The university are mostly patterned toward the British system of education and, in most of these universities, the examination systems are annual/two year/three year basis, leaving little opportunity for frequent or continuous evaluation of students, feedback to the students in terms of their performance, as well as providing a climate of interactive learning. Higher education in Bangladesh is regarded as the route to social mobility and, as such, it is the desire of most students to try to enter a college or university of higher education. As such, there is tremendous pressure on the universities to admit more and more students regardless of the ability to teach and train them. This has created a situation where the physical facilities of the universities are over-taxed and the academic standards are seriously suffering in terms of output quality.

The universities in the country are presently going through a chaotic situation and there is hardly any professionalism available in managing the educational programs prevailing in the universities. The faculty members are not attentive to their duties; in most cases, classes are not held on many occasions due to political movements, in-fighting of the faculty, students and administration, and other causes and all these have created a condition where the universities can hardly function as academic entities. Most university academic sessions are behind the schedule by three to four years. Even when the universities are open, the classes are not regularly held and the curriculum is mostly outdated and are largely irrelevant to the needs of the society. As

such, when the students graduate, most find no job in the marketplace.

Furthermore, the graduates do not acquire the necessary skill, knowledge and perception to create jobs on their own, or to have a significant element of control on their environment, or transform the environment in their favor to create goods and services and other elements for meeting the social needs, and, in the process, provide for their own employment and welfare.

Thus, the country has a large group of so-called “educated/unemployed” people who do not have the skills, perception, or ability to engage themselves in creating goods and services to contribute to the society and their own personal welfare. Most of the students, including engineering, medicine and agriculture, expect the government to provide them with secured jobs and would like to become officers of the Government of Bangladesh, engaging in administrative responsibilities and removing themselves from any of the practicalities of the disciplines that they have studied.

The government is not in a position to go on creating jobs for people who have no particular utility to their society and support them in that particular form. This has resulted in a situation of having a large group of educated, unemployed young people in the society who feel very frustrated but are not in the position to translate their knowledge and skill into any meaningful activity.

The existing universities have all the elements of a good university in terms of structures and system but, unfortunately, there is hardly any professionalism in terms of academic decisions relating to student admission, teaching, training, research, faculty promotion, motivation and evaluation. The campuses of the universities are very chaotic places resulting in a large-scale exodus of qualified faculty from the country to the outside world, including North America and Europe.

Also, the brighter students are trying to leave the country if their parents are in a position to support their educational costs abroad. Interactions with some of the parents indicated that it may be cheaper in the long run to send their children abroad for education because of the more than double the time period required for educational degree attainment in Bangladesh as well as the poor quality from which they are protected if their children go out and get their education.

The society, to a large extent, is ambivalent to the academic community and find them mostly irrelevant to the needs

of the society. The government is also conscious of the inadequacies of the educational system in the country but is yet to bring in reforms because of various constraints. The educational scenario is continuously deteriorating and there is hardly any professionalism left among the academics, and the universities are becoming public corporations generating a lot of waste and very limited quality education and scholasticism that is badly needed in the society.

Education is perceived to be the responsibility of the government and, as such, the government has introduced the concept of universal primary education for all. The government has also borrowed extensively from the International Development Assistance organization for building up infrastructure of primary schools and also provides for teachers to teach in these schools. But over the years, there has been a general deterioration in the standard of the elementary schools resulting in a large scale growth of kindergarten-type institutions in the private sector to offer quality education to children. This is largely true in the urban areas in Bangladesh and with a high degree of concentration in the capital city of Dhaka.

Despite the government goal of universal primary education, given the growth in the population, and large degree of irrelevance of the educational curricula to the needs of the farm community to which most of the children go back, and also because of the general poverty prevailing in the country, most parents of the lower income and landless families do not find any incentive to send their children to the primary schools. Most of the children of these families are required to work during the daytime hours when the school meets and, as such, even if they desire, they cannot send their children to these schools because of the need to contribute to family income or, in many cases, to earn a living by the children themselves.

Thus, despite the increased investment in the infrastructure and related aspects of elementary education, the literacy rate in the country is not increasing in any significant rate. Thus, elementary school system is not producing good quality and well-educated children to go to secondary schools.

The secondary school system is again promoted by the government. There are some private secondary schools but they receive considerable government subsidy in terms of remuneration of the teachers. The quality of education in these schools is not very satisfactory giving rise to the problems of quality in the next level. This situation again created a niche for private sector operations and private

schools are coming up particularly in the cities to provide secondary education to the children almost on a full-cost basis. These schools are expensive but at the same time the quality that they offer attracts the parents to send their children to these at an increasing rate, giving rise to high pressure on demand for these institutions.

While the primary school education is totally free and the government provides books to the children free of cost, the secondary-level students are required to buy their own books and pay a nominal fee toward the cost of their education. Again, the curricula of the secondary schools are oriented to prepare more administrative or clerical type of people and are not geared to train people to go into a society with learned skills to be used for making a livelihood or transforming one thing to another. This again created a situation that, from the secondary level, a large body of students comes out every year, all of who try to go into the two-year colleges from which they can go to higher degree colleges or universities. It takes ten years to get through the elementary and secondary education system.

After finishing the secondary school, the students go to a two-year degree college and in this college they finish the higher secondary examination. The educational choices of the students are basically made after the higher secondary education, which requires twelve years. Following the higher secondary, the students may go to a two-year degree college or join the honours program of the general universities for three years or they can go to four-year Degree College of medicine or engineering. Degree programs are primarily two years or three years with honours except in cases of engineering, and medicine where the degree programs are for four-year period. When a student completes a two-year degree program, he studies another two years to earn a masters degree in a university or a college, which has been authorised to teach masters level courses. Thus, the education system in Bangladesh allows a student to earn a masters degree in sixteen years of time, which is two years less than the usual time requirement in North America.

The turnout of the students from the school level and college examinations are large but the entry into the college level are very limited. Only about 10% of the students coming out of the secondary school system can be admitted to the university or degree colleges and others cannot be admitted because of the non-availability of accommodation for teaching the students. There is a large gap in the educational demand and availability of educational facilities in the country. However, the facilities available for education are also very sparingly used in the

sense of providing a quality professional education to the students who, in turn, will be able to use their knowledge, skill and learning experiences for making a living, either for a job situation or by transforming certain elements of their environment.

In view of the deteriorating educational quality and lack of professionalism in higher education, there is an exodus of students outside the country to avail quality education. This exodus, in the long run, creates a big brain drain for the society because most of the young people leaving the society are not likely to return because of re-entry problems as well as attractions in the alternative environment.

Secondly, this creates a difficult situation for the social transformation in view of the non-availability of people with sufficient understanding and perception to transform the society as well as to carry on the fundamental research and other investigations required to solve some of the major problems facing the society.

In the context of this background, and in view of the tremendous need for developing human resources of the Bangladesh society to bring in a socio-economic transformation through the agro-economic-industrial development process, it is proposed that a seat of higher learning be created in Bangladesh under the umbrella of Kansas State University (KSU).

This proposed institution is to adhere to full academic and professional perspective in imparting educational training and conducting research on the problems of development in Bangladesh society and maintain the same standard as that of KSU. The organization envisioned is to be fully autonomous with its own administrative and quality control mechanisms and is to be operated under a non-profit foundation type of concept outside the influence of the existing institutions as well as outside the influence of vested groups as far as its academic and professional decisions are concerned.

III. OBJECTIVE

The overall objective of the university shall be human resource development through appropriate teaching, training and guidance as well as creation of knowledge conducive to socio-agro-economic-industrial development of Bangladesh society. The translation of such objective shall be made through offering courses and curricula relating to various aspects of knowledge relevant to the development-oriented aspects of Bangladesh society as well as offering opportunities for individuals to

acquire knowledge and relevant experience in the chosen fields of specialization. The University shall also seek to develop and mould the personality of the individuals, and, in the process, contribute to development of self-confident individuals with proper appreciation of the boundaries of knowledge, theories and practical aspects of life and living so that they are in a position to contribute independently to their personal and societal development.

Besides, the university shall provide opportunities for promotion of scholasticism and learning through research and extension programs as well as through a concept of continuing education, which would evoke interest among all people regardless of age or other considerations.

The university shall be open to all to participate provided they have the intellectual capabilities, breadth of knowledge and experience as well as other qualifications to participate in the various educational programs.

The facilities to be provided by the university shall include the provision of educational programs in the various fields of knowledge as well as opportunities for training and experiential learning in chosen areas as well as research endeavours to enlarge the boundaries of knowledge in different subject areas as well as applying the knowledge in the context of Bangladesh situation for improving the social and economic standard of the people for which the educational programs should respond to.

IV. SCOPE OF THE UNIVERSITY

The University will have the scope of providing educational facilities in any discipline or area relevant to the socio-cultural condition prevailing in Bangladesh and the emerging need for developing and transforming the society. However, at the initial stage, it is contemplated that the University should restrict its operation to particular aspects of the economy, which are growth-oriented. Thus, it is envisioned that the University should start with the primary thrust on business administration and agriculture, both of which are of particular relevance to social transformation in Bangladesh. It is proposed that the University will start with two colleges - a College of Business Administration and a College of Agriculture.

The College of Business Administration will admit students on a four-year undergraduate program offering a degree of Bachelor of Business Administration. The undergraduate program will be patterned after the program that is being offered in the College of Business Administration of Kansas State University. This is to be followed by a Master of Business Administration

program of two years with provision for an internship program for a full semester. The MBA program is to be followed by a doctoral program in the long run so that the teachers, educators and management specialists can be prepared for the university system and business. In each of these degree programs, there will be sufficient emphasis on maintaining a high quality of education and a competence in the body of knowledge in which the student will choose to specialise.

The College of Business Administration will offer various non-degree programs, particularly those related to training of executives and executive development programs, and endeavour to offer an executive MBA degree in the long run. The college will give attention to providing the type of manpower the businesses need to transform and enhance the efficiency of operation of these institutions. Thus, this may mean providing certificates, diplomas and training programs in various areas involving accounts, finance, sales, vocational secretarial training and some sort of operational training in the area of electronic data processing including computer.

The College of Business Administration is to have offerings involving degrees and non-degrees but the primary objective would be to cater to needs for all the different categories of manpower that are necessary to enhance the efficiency of business operations involving top management, middle management, pre-career education, as well as pre-career preparatory programs involving non-degrees. The College of Business Administration is expected to provide consultancy to business and industrial houses in Bangladesh and also engage itself in conducting research on problems of business, industry and commerce, which hinder progress of these activities.

The other wing of the University is proposed to be the College of Agriculture which will prepare candidates for bacheloreate in agriculture to start with and then move to masters in agriculture as well as higher degree in agriculture as far as the degree programs are concerned. The fields of interest in which the initial thrust should be developed would be agronomy, animal science, fishery and horticulture. The undergraduate program would basically be a four-year type providing enough opportunity for hands-on experience on the part of the students and at the same time be patterned to the program prevailing in the Colleges of Agriculture at KSU.

However, the undergraduate program will have to be tailored in a way to permit economic operations that is, to cut down some of the options presently offered

in the Colleges of Agriculture at KSU. The options that will be available will revolve around agronomy, agricultural economics, animal science and industry, fishery, horticulture and forestry. It is anticipated that the College of Agriculture will carry out considerable work in the non-degree fields involving diploma and certificate as well as training which could cover various areas like agriculture, agriculture extension, agricultural mechanization, dairy, poultry, fishery, food processing, bakery, feed operation, ecology, forestry, etc.

The ecological issues facing Bangladesh should receive high priority in training and research in view of the natural disasters facing the society. Hopefully, the training program will be extensively utilized by non-government organizations and private individuals and as and when, these programs prove their utility, it will automatically attract government agents involved in this type of operation.

The College of Agriculture is expected to start laying the seeds for conducting research on various aspects of agricultural development in Bangladesh. Initially, the research would be primarily limited in scope as a part of student activity but eventually there should be organized faculty research involving various aspects of agricultural operations for adopting the knowledge available in the West as well as for developing new knowledge that will be relevant to agro-economic development in Bangladesh.

It is also contemplated that the College of Business and the College of Agriculture shall cooperate in terms of offering joint programs of both degree and non-degree types in the inter-related fields particularly in agro-business, agro-industry and economic development. These programs could be part of the curricula for pre-career education as well as non-degree involving executives and field operators in business and industry covering agriculture areas.

It is further contemplated that the University will add on new facilities as it goes into operation and at the same time, enhance the size and scope of operation of the College of Business and College of Agriculture. The logical candidates for further development would be in terms of departmentation of the facilities of business and agriculture and creation of colleges of engineering, technology, and science and at a later stage, the arts.

Initially, the University is to start with a skeleton organization involving the colleges of business and agriculture neither of which is expected to have departmentation. A core faculty of ten could be taken in

for meeting the common core course requirements which is currently regarded as service courses both for the College of Business Administration and College of Agriculture for the undergraduate students. It is anticipated that in the College of Business Administration, there will be an additional faculty of twelve to take care of business administration courses, and in the College of Agriculture there will be an additional faculty of twelve to take care of the agriculture related courses. The resource requirement, in terms of faculty, is to be closely worked up keeping in view the anticipated student-load factor and the likely involvement of the faculty in terms of non-degree activities, institution building, as well as the initial seeds of research that are to be laid.

The initial thought is to admit about 300 students in the College of Business Administration and about 200 students in the College of Agriculture for the undergraduate program. Besides, the College of Business Administration will admit 200 students in the MBA program. The faculty is to be recruited and developed over the period keeping in view the anticipated course offering in different years. To start with, there will be literally no option available to the students and all of them will be required to follow a common core as they progress in different phases of their educational training. After one or two batches are processed, the specialization and options will start appearing in the curriculum.

At the initial stage, it is anticipated that the masters program will be initiated by KSU directly under its supervision and run the same for a period of five years until the bachelor students coming out of the undergraduate program are ready to enter the masters program in the university. As the students coming out of the undergraduate program are accepted into a masters program, the masters program can thereafter be done by the university at Dhaka independent of KSU but under their direct academic guidance and supervision. As the masters program is phased out in terms of direct degree offering by KSU, the next phase, that is, the Ph.D. level training, may be initiated by KSU for a period of another ten years.

By this time, it is anticipated that enough expertise will be available to offer full-fledged programs in selected areas for Ph.D.'s at Dhaka and still continue the cooperative and collaborative work with KSU as the University at Dhaka grows in size and dimension of its operation.

The scope of the University proposed herein is fairly limited to start with but it is to grow along with the availability of resources both in financial and human

terms as well as on gaining experience in developing the University, and at the same time, ensuring the quality of education and training programs in the University. In the medium to long run, this may develop into a full-fledged university with appropriate academic linkages with KSU over a period of time under various modalities and arrangements.

V. ORGANIZATION

The University shall be developed as an educational organization and may be registered under the Society's Act of Bangladesh as a non-profit foundation. The institution proposed could be created as a legal entity or set up under existing non-profit organizations that are in operation in Bangladesh. The University shall be run by a Board of Governors with appropriate representation of the faculty, students and other interest groups in the society including donors as well as contributors to the educational program of the university. An appropriate representation in the Board of Governors from KSU will be desirable as a form of long-term linkage. The University shall be run by an executive head who may be given the title of the President with appropriate support staff involving various aspects of university operations, admissions, administration, registration and documentation.

ADMINISTRATION

Within the umbrella of the University organization, the various colleges are to organise as faculties which are to be headed by the dean with due structuring for each of the colleges. In due course, appropriate departmentation is to be established to permit specialization in academic disciplines as well as to bring focus and research attention to the problems of various disciplines involved in the different colleges belonging to the university. Each of the colleges will have appropriate faculty committees to develop, update and monitor academic programs which should be again coordinated through intercollegiate faculty committees as well as, in the long run, through interdepartmental committees as required. An organizational structure that would be in close conformity with KSU is envisioned in the proposed university with the exceptions that this would be a non-public sector organization and should economise on administrative expenses.

Organization of the University is to be totally independent of vested groups and restrictive regulations so that it is able to function as an autonomous entity and protect the propriety of the educational qualifications that it will set up. Being in the non-public sector, the University

will be able to operate independently and maintain the level of scholasticism and excellence that is required for all higher seats of learning across the world. It is to be noted that the University will be a quasi-public and quasi-private sector organization in which there will be considerable involvement of both the public and private sectors because of the common goal of developing human resources for economic development of Bangladesh as well as the commonality of interest in terms of developing a knowledge base which will permit the accelerated transformation of the agro-economy.

COOPERATIVE EXTENSION

The University is conceptualized as an extension of KSU and it is to operate under its umbrella so that the educational standards are maintained at par. Besides, KSU is to provide the intellectual stimulation for creating the academic climate in Dhaka as well as ensure the quality standards of education so that the degrees are kept on an equivalent level and credits are transferable between the institutions. It is anticipated that some of the programs may be directly administered by KSU at Dhaka for a limited period of time until the proposed university is capable of mounting a program as well as maintaining the quality level that is expected. The operations of the university under the KSU umbrella are central to creation of the academic standards and development of the new university.

Thus organizationally, the university is to be developed under KSU and eventually be gradually independent on a program-by-program basis as it develops faculty and the student body, as well as the infrastructure for coping with the requirements of higher education. Besides, its organizational development is expected to be linked with the KSU in terms of choice of faculty, setting out regulations as to the qualification standards, as well as the various systems and sub-systems required to sustain an educational program involving student evaluation, critical mass relating to course contents, pedagogy of teaching, faculty evaluation, and planning for continuous improvement of the faculty as well as the university through research, training and advancement programs.

VI. RESOURCES

The establishment of a higher seat of learning in the form of the University in Bangladesh will require considerable resources, both for developmental purpose, as well as for sustaining the educational programs. As to the operational aspect, it is anticipated that the University should seek to break even in terms of student and participant fees to

meet operational costs, along with contributions from philanthropists, private donors and other elements in Bangladesh society. A fixed fund may be created for earning purposes to take care of some of the recurrent deficits that may be anticipated. The University itself will be a service organization and will have opportunities for earning in terms of intellectual properties as well as be able to attract resources through provision of meaningful services to various agencies, organizations and individuals, and these may contribute to some of the costs of the university.

The biggest element of the cost that is to be required would be for development purpose. In this particular respect, it is anticipated that resources will be available from international donor agencies.

The larger chunk of resources will be required for developing the University. In this regard, the current thinking is to minimise the cost of capital investment by renting facilities required for running the university. Besides, it is planned that the University could not be primarily concerned with the housing of the students and the faculty and these are to be managed by the students and the faculty themselves. The University real estate development should primarily revolve around classrooms, laboratories, library, and faculty offices. This is to be eventually planned by a building program that is to be laid down with appropriate cost estimates.

As to the agricultural experimental situations, it is anticipated that these should be worked through cooperative programs with the farmers, which should serve as experimental stations for the students. It will be desirable to eventually set up research-type stations for agriculture purposes and that should not be very difficult in the long run. The equipment and other facilities required would be primarily for the College of Agriculture, and, for the College of Business Administration, the facilities will be primarily the computer operation. These have to be budgeted in the initial phase of the program. The University will focus more on developing facilities for education, training and research and leave out the aspect relating to co-curricular activities and housing. In this process, it may be possible to cut down substantial investment costs until such time as donors can underwrite these.

Whatever capital costs are required, this is to be budgeted and located to enable the University to be set up and make it functional. Presently, discussions are being held with the Rotary Club of Manhattan and the Rotary district 571 in Kansas to initiate the proposed University

as an international project of the Rotary in the USA. If this can be done, the Rotary International may be approached to provide matching resources for creation of the University as well as to provide for Rotary volunteers with appropriate specializations to contribute to the development process. Discussions are also being held with the Manhattan Chamber of Commerce and other private groups in the USA to see whether some private initiatives can be drawn in the creation of the university. Rotary district 328 in Bangladesh is also being cultivated to underwrite this as a Rotary project. Other service clubs, such as Lions and Kiwanis, may be approached to initiate the university concept.

It is anticipated that the large number of non-government organizations working in agriculture, education and social charity in Bangladesh, of both local and foreign origin, may contribute in terms of ideas and resources to the establishment of the university. Thus, if the initiatives on both USA and Bangladesh, sides of the private sectors can be developed, then international donor agencies may be approached to provide resources for development of the university.

USAID, under the private sector programs, may be a good organization to provide resources for this purpose. Discussions are initiated at the level of the USAID desk officer for Bangladesh in Washington during the second week of March, 1989, on sensitizing the USAID about the possible venture in higher education and the same is to be continued at the level of the USAID, Dhaka operation including the American ambassador in Bangladesh.

Suggestion for contacting the Rockefeller Foundation to provide some assistance in the creation of the University is also being pursued. Other donor organizations like Canadian CIDA, Swedish SIDA, Development Aid, British Overseas Development Agency, JETRO and other multi-lateral donors may contribute some resources for development of the University in Bangladesh. The specialized nature of this university with development orientation and focus on enterprennueral, business and agronomic development may have a special feature to attract donors to invest in this type of educational program. It is anticipated that, in about two years' time, it may be possible to line up enough resources to initiate the educational program at Dhaka. However, the key to mobilization of these resources would be the development of educational blueprint, which would closely conform to the pattern, and standard of KSU.

The resources required for creation of the University are to be clearly budgeted through developing a plan for the university and this would require additional time. But

on apriori basis, it is possible to anticipate the creation of university based on contributions and student fees to meet the recurrent cost and this may not be very difficult to start in a streamlined fashion. As the development resources are mobilized, it will be possible to meet the expansion and developmental goals of the university through that process.

An endowment fund will be created for supporting this university. The international non-government organizations and private voluntary organizations as well as individuals may be attracted to contribute to the development of higher educational programs with development orientation.

The resource requirement, although substantial, is unlikely to constrain the development of the university in the long run. However, to start with, this will be a major challenge in terms of operationalization of the concept proposed herein. The key to mobilization of resources for the university would be a willingness on the part of the cooperating institution to establish the university with the same level of care, confidence and accreditation as it has for its own educational programs.

VII. CONCLUSION

The proposal made herein is to be backed up by detailed plans and programs for various aspects of the operation. The blueprint presented is the result of interaction with various academic units of KSU particularly those involved in business administration and agriculture. There is a cooperative climate around this idea and, with appropriate financial support, it can be transformed into reality with perseverance, commitment and considerable hard work. What is being proposed here is a long-term solution to the problem of human resource development in Bangladesh and, in the process, resolving the problem of agro-economic development and transformation of the Bangladesh society.

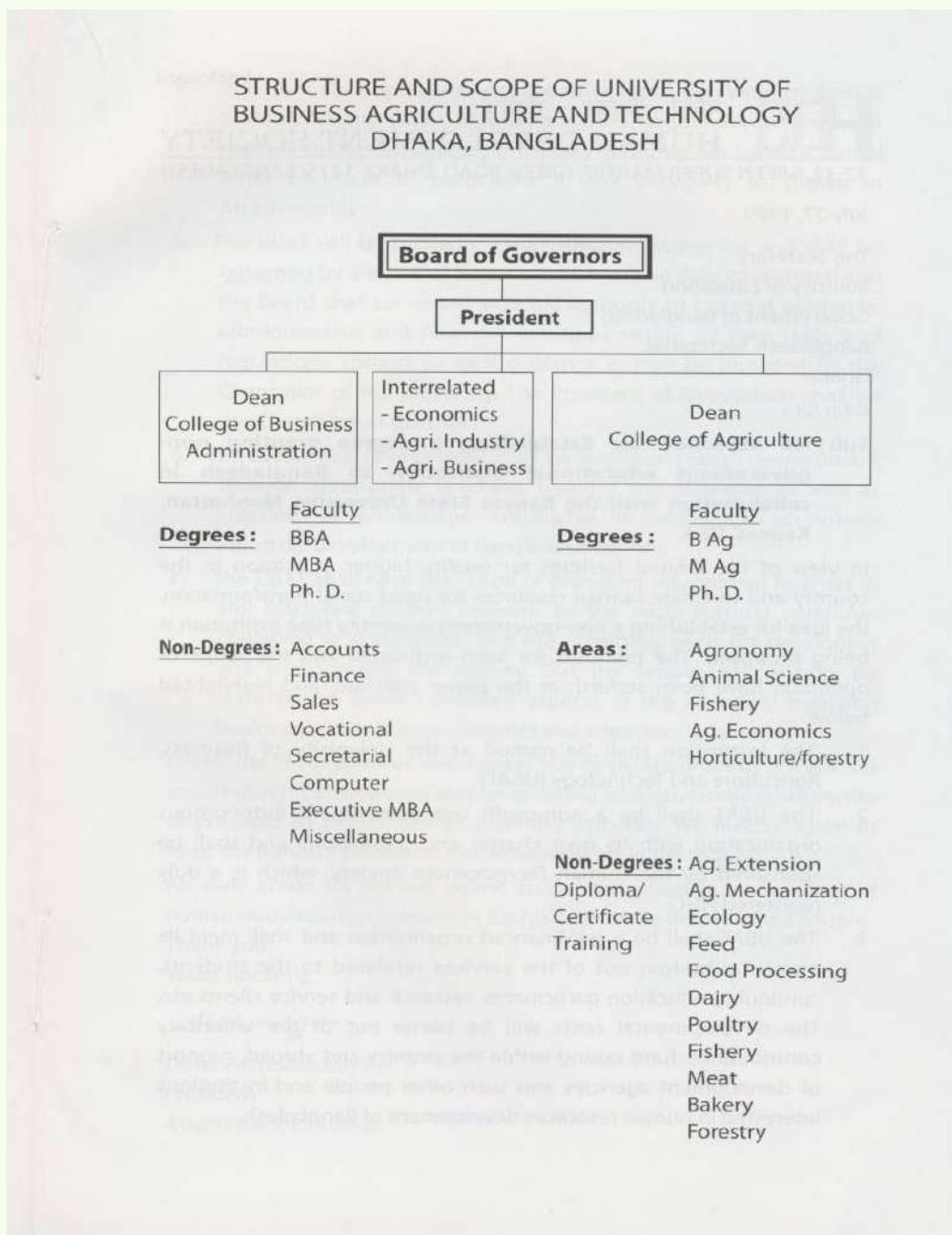
If the idea can be operationalized, the concept of higher education as serious business is likely to be rooted in Bangladesh society, which will in turn, have a very beneficial impact on the public sector institutions and may eventually lead to total transformation of the educational operation and philosophy prevailing in Bangladesh.

The biggest asset that Bangladesh have is its manpower and any investment in that manpower will have tremendous impact on the welfare of the people and society. The proposed seat of higher education is geared to meet a vacuum that exists in the society at the present time and to contribute to longer term substantial development of the society to the benefit of a people who

suffer from the onslaught of poverty, hopelessness and misery all their life. Any contribution in the process by any group would really help in transforming the society to a democratic and free enterprise system and, at the same time, contribute to social transformation of a culturally rich, but economically backward people.

The program proposed in this working paper is a good candidate for fuller development, but the same

will require the agreement on a framework. An on-principle agreement or understanding to cooperate in this or related aspects may provide opportunity for its further development and also to drum up support from international agencies for resource back up. This can be done by drawing up a Memorandum of Understanding or Declaration of Intent in the form of a letter.





মানব উন্নয়ন সমিতি

14

HUMAN DEVELOPMENT SOCIETY

32-33, GREEN SUPER MARKET, GREEN ROAD, DHAKA-1215; BANGLADESH

July 27, 1989

The Secretary
Ministry of Education
Government of Bangladesh
Bangladesh Secretariat
Dhaka.

Dear Sir:

Sub : **No objection for Establishing a degree granting non-government educational institution in Bangladesh in collaboration with the Kansas State University, Manhattan, Kansas, USA.**

In view of the limited facilities for quality higher education in the country and to create human resources for rapid social transformation, the idea for establishing a non-government university type institution is being proposed. The premises for such institution and the scope of operation have been set forth in the paper attached, and highlighted below:

1. The institution shall be named as the University of Business, Agriculture and Technology (UBAT).
2. The UBAT shall be a non-profit non-government autonomous organization with its own charter and regulations and shall be sponsored by the Human Development Society, which is a duly registered NGO.
3. The UBAT shall be a self-financed organization and shall meet its operating budget out of the services rendered to the students, continuing education participants, research and service clients etc. The developmental costs will be borne out of the voluntary contributions, fund raising within the country and abroad, support of development agencies and such other people and institutions interested in human resources development of Bangladesh.
4. The UBAT shall operate as a cooperative institution with the Kansas State University (KSU), Manhattan, USA. Negotiations have been made with the KSU and the University authority has issued a formal letter of intent to participate in the university as shown in Attachment-II.
5. The UBAT will be primarily a non affiliating university and shall be governed by a Board of Regents which will be duly constituted and the Board shall be vested with full authority to carry out academic, administrative and financial functions within its own rules and regulations, subject to such guidance as may be provided by the Chancellor of the university. The President of Bangladesh shall be the Chancellor of the UBAT.

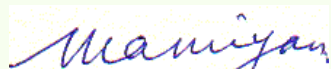
6. The overall objective of UBAT shall be human resources development through appropriate teaching, training and guidance as well as creation of knowledge conducive to socio-agro-economic-industrial development of Bangladesh society.
7. The UBAT shall have the scope of providing educational facilities in any discipline or area relevant to the socio-cultural condition prevailing in Bangladesh and the emerging need for developing and transforming the society. But the scope shall initially be restricted to growth oriented aspects of the economy involving business; agriculture; technology and sciences.

Under the circumstances, we request you to please grant us an NOC for establishing the proposed degree granting non-government university in principle to permit further planning activities. We hereby agree to keep the Ministry posted on the developments in the respect.

An early action on this will permit accelerated activities to the cause of human resources development in Bangladesh for the benefit of the people.

Thank you,

Yours sincerely,



Dr. M. Alimullah Miyan
President

Attachment: as above.

গণপ্রজাতন্ত্রী বাংলাদেশ সরকার
শিক্ষা মন্ত্রণালয়
চ্যান্সেলরের সচিবালয়

নং শাঃ ১৫/১০ এম-৩২/৯০-অংশ-১/৬১৬/৬-শিক্ষা

তারিখঃ ২৭/১০/১৯৯২ইং

১২/০৭/১৩৯৯ বাং

বিষয়ঃ বেসরকারী বিশ্ববিদ্যালয় স্থাপন কল্পে অনুমোদনের জন্য আবেদন প্রসঙ্গে।

নিম্ন স্বাক্ষরকারী নির্দেশক্রমে জানাইতেছে যে, বেসরকারী বিশ্ববিদ্যালয় আইন/৯২ সংসদে পাশ হওয়ার পূর্বে তাহার নিকট হইতে বেসরকারী বিশ্ববিদ্যালয় স্থাপনের জন্য একটি আবেদন পত্র পাওয়া যায়, যাহা সংসদ কর্তৃক প্রণীত বেসরকারী বিশ্ববিদ্যালয় আইন/৯২ এর সহিত সামঞ্জস্য পূর্ণ নয়।

অতএব, বেসরকারী বিশ্ববিদ্যালয় আইন/৯২ অনুযায়ী আবেদন করার জন্য তাহাকে অনুরো জানানো যাইতেছে। এই বিষয় এতদসঙ্গে সরকার কর্তৃক প্রণীত বেসরকারী বিশ্ববিদ্যালয় আইন/৯২ এর কপি এবং সনদ প্রাপ্তির আবেদন পত্র তাহার অবগতি ও প্রয়োজনীয় ব্যবস্থা গ্রহণের জন্য প্রেরণ করা হইল।

স্বা/
(মির্জা ফজলুল করিম)
সিনিয়র সহকারী সচিব।

প্রাপকঃ-

ডঃ এম. আলিমউল্লাহ মিয়ান
প্রকল্প পরিচালক, আইইউবিএটি
৫১, ধানমন্ডি আবাসিক এলাকা
সড়ক নং ৯/এ

The Government of the People's Republic of Bangladesh
Ministry of Education
Chancellor's Secretariat

No. Sha: 15/10 M-32/90-Part-1/616/6-shikkha

Date: 27/10/1992 AD
12/07/1399 Bengali

Subject: With Respect to Application for Charter for Establishing Non-Government University

The undersigned is directed to inform that an application for establishing non-government university was received from him before the Non-Government University Act/92 was passed by the Parliament which is not in conformity to the Non-Government University Act/92 as passed by the Parliament.

Therefore, he is requested to make application in conformity to the Non-Government University Act/92. In this connection, copy of the Non-Government University Act/92 as passed by the Government and Application Form for Charter are sent herewith for his information and necessary actions.

s/d
(Mirza Fazlul Karim)
Senior Assistant Secretary

Recipient:

Dr. M. Alimullah Miyan
Project Director, IUBAT
51, Dhanmondi Residential Area
Road No. 9/A

Assistant Provost

International Programs
Waters Hall 108
Manhattan, Kansas 66506
913-532-5714

April 27, 1989

Dr. M. A. Miyan
IBA, Dhaka University
Dhaka, Bangladesh

Subject: Letter of intent to participate in a new university in Bangladesh

Dear Dr. Miyan:

We are pleased to respond to the proposal for establishing a University of Business, Agriculture, and Technology at Dhaka, Bangladesh. This letter is to indicate our positive support in working with you in this exciting project.

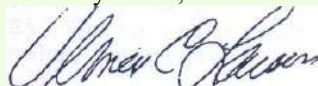
Our faculty who are familiar with the Bangladesh higher education system support the position that a new and innovative approach would be very advantageous. We also believe that the initial stage should be limited to Colleges of Agriculture and Business with potential for expansion in the future.

Since Kansas State University is a public land grant institution and supported by the State of Kansas, we must be very specific to state that we are unable to provide any funding for the project. It is our assumption that funds will be provided from other sources.

We are confident that we have the expertise to assist in the project. This statement is based upon the University's past history of assisting in institution building projects in several other countries. We also have an administration that is committed to expanding its international involvement and many faculty who would be willing to participate in such an activity. During the past several years, many Bangladesh faculty and students have studied or lectured at Kansas State and we look forward to increasing this involvement.

Kansas State University stands ready to assist and wishes you success as you seek necessary funding. We appreciate your visit to our campus and congratulate you on being an excellent ambassador for Bangladesh.

Sincerely Yours,



Vernon C. Larson, Assistant Provost
International Programs

VCL/JP

cc: Provost Coffman
Dean Randolph Pohlman
Dean Walter Woods
Dr. Raymond Coleman

| Photo Gallery









































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